

Wauzeka-Steuben High School



2016-2017 COURSE CATALOG

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MISSION STATEMENT

The mission of The School District of Wauzeka-Steuben is to provide a comprehensive public education that challenges individuals to reach their full potential. Students, school, parents, and community share the responsibility to provide an experience that will enable students to become responsible adults who can succeed in the future. With students as the focus of all that we do, we are committed to establishing and achieving high expectations with measurable goals that promote excellence.

EQUAL EDUCATIONAL OPPORTUNITY

The School District of Wauzeka-Steuben, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to District Administrator Mr. Robert C. Sailer at the School District of Wauzeka-Steuben, 301 E. Main St., Wauzeka, WI 53826, (e-mail) sailerob@wauzeka.k12.wi.us (call) 608-875-5311 ext. 214 and/or Joe Price, Title IX Coordinator of the School District of Wauzeka-Steuben, at Cooperative Educational Service Agency #3, 1300 Industrial Drive, Fennimore, WI 53809, (call) 1-608-822-2148 (e-mail) jprice@cesa3.k12.wi.us

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in The School District of Wauzeka-Steuben.

Any questions regarding this policy should be directed to:

District Administrator

Mr. Robert C. Sailer

The School District of Wauzeka-Steuben

301 Main Street Wauzeka, WI 53826 (608) 875-5311, ext. 214

Fax: (608) 875-5100

School Counseling Information

School Counseling Mission Statement

The School District of Wauzeka-Steuben's development-based school counseling program is structured to parallel developmental stages students go through as they mature. This program systematically addresses the academic, personal/social, and career needs all pupils have at the various developmental stages. These programs are based on the realization that students who acquire related competencies will have more skills and personal resources upon which to draw as they cope with their own growth, learning, and maturation.

This program is designed to assist students in understanding themselves, understanding others, understanding the school and its expectations, and exploring the world of work. Students who are prepared for the challenges of a rapidly changing society will find learning easier, entry into the world of work smoother, and metamorphosis from student to successful adult less difficult.

Curriculum Guide The purpose of this curriculum guide is to provide information needed to plan a high school program of studies. The School District of Wauzeka-Steuben offers a wide variety of course selections in grades 9-12 that are intended to stimulate and develop a student's interests and abilities. A student will be confronted with many important decisions concerning the courses selected during the four years of high school. These decisions can determine the type of advanced schooling one continues or the jobs one obtains upon graduation. A course of study should become more meaningful as it is applied to life goals and objectives.

This guide has been prepared with students and their parents in mind. It should help plan course selections for each year. Since many courses are offered in sequential order, their selection must also be viewed in relationship to a four-year high school program. Careful planning of a program of studies should provide meaningful experiences as one transitions from middle school to high school.

Careful attention should be paid to the instructions regarding dropping and adding classes, auditing, pass/fail, prerequisites, and course fees. Failure to read this does not excuse a student from complying with the procedures.

**The School District of Wauzeka-Steuben
High School Graduation Requirements**

English (Must include English 9, 10, 2 semester offerings in 11 th grade, & 2 semester offerings in 12 th grade)	4 credits
Social Studies (Must include US History, World Studies and American Government)	3 credits
Science (Must include Biology)	3 credits
Math	3 credits
Physical Education	1.5 credits
Health (Middle School Health fulfills this requirement)	0.5 credit
Personal Finance I & II	1.0 credit
Cultural Enrichment (2 semesters of Spanish, Choir, Band, or Art)	1 credit
Other Electives	9.0 credits
Total Credits Required For Graduation	26 credits

Diploma Requirements

The Wauzeka-Steuben Board of Education issues a diploma to those students who meet the specified credits. Students completing the SWTC equivalency/associate degree program will earn the equivalency diploma.

Early Graduation

It is advisable for the great majority of students to complete a four-year high school sequence for graduation. However, recognizing that some students and their parents wish to pursue alternative educational paths, Board Policy #345.61 offers early graduation as one of these paths. This policy spells out a specific process to apply for early graduation, which must be initiated through the school

counseling office utilizing the form of policy 345.61-Rule. Students who wish to graduate after seven (7) semesters must apply no later than the first week of the seventh (7th) semester. Students who wish to graduate after six (6) semesters must apply no later than the first week of the fifth (5th) semester.

Full-time Student

Board Policy #412.1 defines a full-time high school student as one who is scheduled for a minimum of 6 academic credits of coursework.

Choosing Courses

The variety of courses offered in The School District of Wauzeka-Steuben High School curriculum are designed to prepare students with differing interests and abilities for a wide variety of life-after-high-school options. "College prep" courses are particularly appropriate for providing the academic background needed to succeed at a college or university. College preparatory classes are characterized by the academic challenge they present, requiring time and intellectual effort extending beyond the classroom. This is especially true for Advanced Placement courses.

There are other courses, identified as English, Social Studies, Mathematics, or Science, that although they meet Wauzeka-Steuben's graduation requirements, do not meet credit requirements for admission to a University of Wisconsin System school. The same could be true for many other colleges and universities. Remedial or basic courses, for example, do not offer the same kind of subject matter or same level of academic rigor demanded by college preparatory courses.

There is general agreement between the university and high schools about which courses are acceptable for college preparatory credit; however, there may be a difference between one institution of higher education and another. We have, to the best of our knowledge and experience, indicated these courses in the curriculum guide with a statement near the course description. These courses coincidentally generally meet the NCAA's definition of "core courses."

For example, to maximize student acceptances at the University of Wisconsin-Madison, the admissions office will use, in addition to the rank in class and ACT scores, a grade average calculated on the student's core courses only. In general, college admission is enhanced by students maximizing the number of academic units they take.

Ultimately, of course, students will want to select those courses in which they are most interested, and for those they are most qualified. One of the most beneficial of the counselor's responsibilities is helping students and parents with these decisions.

Courses in the guide with numbers in the title must be taken in order (e.g., English 9 & 10). Courses with no number in the title may be taken at any time as long as listed prerequisites have been met.

Academic and Career Planning

Academic and Career Planning (ACP) is a process and product by which students grades 6-12—in collaboration with key school staff, families, and community members— chart, refine, and progress towards their personalized pathways by exploring who they are and what they want to do with their lives, and making progress towards short and long-term goals. Through the ACP, students take ownership of their learning and graduate with the skills, knowledge, dispositions, and sense of self to be college, career, and community ready. Academic and Career Planning is a process. Components that support students in completing the process include: 1) participating in contact time to explore self; careers; personal planning and self-management; and education/training, 2) developing a close and consistent relationship with an adult and peers; 2) Setting goals and tracking goal progress through a ACP Plan and Portfolio, 3) participating in Student-Led Conferencing, and 4) Participating in Real-World Learning Experiences inside and outside of the school building.

Student Responsibility in Program Selection

The students themselves are the ones who benefit or lose in the educational process, as a result of the rigor of their course selection and commitment to learning. Students' performance over the four-year high school experience can have a profound influence on their success as adults.

In order for each student to gain a purposeful and meaningful education, he or she must make a commitment to the work involved in completing the educational sequence. Each student with the help of his or her parents, community, teachers, and counselors needs to develop several educational and personal goals for the completion of his or her four years of high school.

High school is the time when students can discover their talents and interests and develop important social skills in becoming responsible citizens. It is important to strive for the very highest level of scholastic and personal development possible. They should not be afraid to try difficult or challenging courses, because these may be the very ones that allow their potential to be reached.

Parent Responsibility in Program Selection

The importance of parental support, involvement, and approval of a student's course selections cannot be overemphasized. When the course selection sheet is signed, it is an indication that the choices have been read over and discussed with the student. With parents' special understanding of their daughter or son's particular strengths, they are in an excellent position to help make reasonable, worthwhile and attainable decisions.

In some cases, where students are placed in courses based on test scores, teacher recommendations, or other criteria, and the parents disagree with the placement, they may appeal by first contacting the school counselor office.

Counseling Assistance in Program Selection

The school counseling program assures that the skills of the counselor are used to optimum advantage; that the work of the psychologist and administrators are supportive of the program; that the classroom teacher's already important guidance role is strengthened; and that parents and community resources are expected to participate in the development of students. The primary goal of counseling is to help each student obtain the best possible education from his or her four years in high school. Please feel free to contact the school counseling office at 875-5311, ext. 216 for further assistance.

AP Courses are Available

The Advanced Placement Program allows juniors and seniors to pursue college-level study before they graduate from high school. More detailed information can be found on the next page of this guide.

Schedule Changes

Once the courses for the next school year have been selected, there will be limited opportunities to make schedule changes. All changes need to be pre-approved by a parent or guardian. Students will need to return signed change sheets to the School Counseling Office by the second day of each semester.

Adding a Course

A student may add a course within the first two school days of the semester only if there is room in the class, and if the current schedule does not have to be significantly altered.

Dropping a Course

A student may drop a course within the first two school days of the semester as long as the student continues to carry the minimum number of courses (7 academic credits). In some cases, students may not be permitted to drop a course if it was offered based on low enrollment or special fees paid by the District.

Auditing a Course

Students may be allowed to take a course for no grade or credit. Arrangements must be made with the teacher and counselor no later than 10 school days after the start of a semester. The course will not appear on report cards or grade transcripts.

Grading

Report cards will be issued after the completion of each quarter. Honor roll lists will be publicized (with honor = 3.50 - 3.749; with great honor = 3.75 - 3.899; with highest honors = 3.900 - 4.000). Cumulative grade point average, and consequent class rank, will be calculated using only semester grades. Grade transcripts will include only semester grades.

Incompletes

When the teacher, student, and principal agree that more time can be taken to complete all work, a grade of "I" will be recorded, carrying no credit. The form, *Contract for Resolving Grade of "Incomplete,"* will be signed. The "I" will revert to a reduced grade if the work is not completed by the agreed upon date.

Repeating Courses

Students may repeat courses to improve their grades. Contact the School Counselor for further information.

Wauzeka-Steuben Student Opportunities

Wauzeka-Steuben High School offers guidance and course opportunities to develop awareness of and skills for future careers. As students plan their high school program and participate in core and elective courses they will begin to develop ideas of their strengths, interests, and capabilities related to their future plans. During the junior and senior years, students will continue their academic and career pursuits by taking more advanced courses. There are increasing options for students at Wauzeka-Steuben High School and they are listed below.

Advanced Placement (AP) Courses

The Advanced Placement Program allows students to pursue college-level study before they graduate from high school. Students can receive credit, advanced placement, or both in college. The AP exams are given in each subject area in May at nominal expense to the student. Each college and university has its own policies regarding minimum scores and credit awarded. Available AP courses are currently offered via our Distance Learning Lab and through regular courses designated as AP. The link for the current Distance Learning Catalog can be found at: <http://www.cesa3.org/srtnc.html>. The catalog is updated often.

Foreign Language Retroactive Credit

Many colleges and universities grant credit for high school foreign language as long as additional foreign language course work is successfully completed in a college. Students should check with the school counselor or an individual university for specific information.

Advanced Standing/Transcripted Credit at Wisconsin Technical Colleges

Students may enroll in courses taught at Wauzeka-Steuben High School that are the same as courses taught at Southwest Wisconsin Technical College. If students reach a prescribed level of functioning they can receive both high school and technical college credit, which allows them to enroll in the next higher course at any Wisconsin Technical College. Our current advanced standing and/or transcripted credit courses include: *Accounting, Computer Applications and Applied Math.*

Youth Options Program

The Youth Option Program allows juniors and seniors to enroll in an institution of higher education if they have exhausted their course options at Wauzeka-Steuben High School. Prerequisites for this program are listed under the program description in this guide.

School-To-Work Programs

These programs are designed for students to learn about careers and work, to develop employability skills, and to develop competencies related to career interest. Opportunities include: *Cooperative*

Education, Employability Skills and Youth Apprenticeship. Prerequisites for each program are listed under the program description in this guide. Inquiries about School-To-Work Programs should be made to the School-To-Work Coordinator.

Wisconsin National Guard Challenge Academy

This residential program offered to 16-18 year-olds at Fort McCoy is a two-phase, 17-month experience. Phase I is a twenty-two week stay in a quasi-military environment with much time spent in classrooms preparing for the HSED (High School Equivalency Diploma) tests. There are also many outdoor activities. Phase II involves being matched with a community volunteer to assist with the continuation of personal growth and preparation for becoming a contributing citizen. It is meant for students at risk of not graduating, so an academy cadet must have a strong desire for self-improvement. Recommendation from the school is strongly suggested.

Alternative School

Located in Boscobel, this alternative school accepts high school students from the area. Our school's At Risk Committee, with teacher recommendations, offers this opportunity to some of our students who are not benefiting from the traditional school setting. These students may be physically aggressive, at risk of expulsion, credit deficient, truant, disruptive, school resisters, confrontational, passive/aggressive, etc. Two and a half hours a day are devoted to academics taught as self-paced units. The remaining credits (electives) are earned as a paid employee at a supervised job site in the area.

Job Shadowing

Job Shadowing is not a course, but an opportunity to explore a career interest for several hours or a day. Any high school student can arrange for a visit to a willing employment site in the area by contacting the Transition Coordinator or the School-To-Work Coordinator.

Independent Study

Independent study is an individualized method of learning in which the student has a one-to-one tutoring relationship with a teacher. The independent study provides a great deal of flexibility, it requires considerable motivation, discipline, and good study habits. All students are eligible. Any course being taught that is not listed in this guide would be considered an independent study. Therefore, before a student and teacher may enter into an independent study relationship it must be discussed with the principal.

Students with Disabilities (SwD)

All students with disabilities (SwD) for whom Wauzeka-Steuben High School is responsible are provided a free appropriate public education (FAPE) as defined by state and federal statutes. Special education and related services are provided to all SwD students who have not graduated from high school from age three through the end of the school term in which they turn twenty-one.

To ensure the most appropriate education possible, all SwD students will be mainstreamed in regular education classes except when individual needs, as outlined in the Individual Education Program (IEP), require special modifications.

Courses paralleling the mainstream curriculum may be offered on an as-needed basis as determined by the student's IEP, the subject matter, and other factors.

Athletic Eligibility in College

In order to be eligible for practice, participation in regular season competition, and athletically related financial aid as a college freshman, a student entering a Division I or II NCAA institution must meet certain academic criteria and complete appropriate forms. See the school counselor for help.

Foreign Exchange Programs

Our community has hosted a number of exchange students over the years. The experience has enriched their lives and ours. Consider either hosting an exchange student or becoming one yourself. Possibilities exist for a summer, semester, or a yearlong stay in dozens of countries. Contact the school counselor for information.

Career Clusters



The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.



Careers in designing, planning, managing, building and maintaining the built environment.



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.



Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.



Planning, managing and providing education and training services, and related learning support services.



Planning, services for financial and investment planning, banking, insurance, and business financial management.



Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.



Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.



Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.



Preparing individuals for employment in career pathways that relate to families and human needs.



Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.



Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.



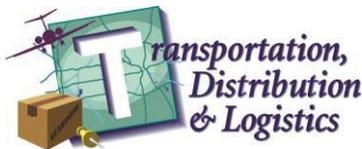
Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.



Planning, managing, and performing marketing activities to reach organizational objectives.



Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.



Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

My top three Career Clusters of interest are:

1. _____
2. _____
3. _____



Food Products & Processing Systems

Horticulture and Landscaping .5
 Plant and Soil Science .5
 Environmental Ag .5
 Agricultural Science 1.0
 Environmental Science .5

Power, Structural, & Tech Systems

Agricultural Science .5
 Ag Communications .5
 Welding/Blacksmithing (OEY) .5
 Adv. Welding/Blacksmithing (EY) .5
 Manufacturing (EY) .5

Plant Systems

Ag Communications .5
 Agricultural Science 1.0
 Plant and Soil Science .5
 Horticulture and Landscaping .5
 Environmental Ag .5



Design/Pre-Construction English 9-12

1.0 each Construction 1.0
 Drafting (OY) .5
 Research & Development .5
 Geometry 1.0
 Algebra II 1.0
 Pre-Calculus/Trigonometry 1.0
 Calculus 1.0
 Physics 1.0

Construction English 9-12 1.0 each Construction 1.0

RECOMMENDED COURSES

Environmental Science .5
 Geometry 1.0
 Algebra II 1.0

Animal Systems

Horticulture and Landscaping .5
 Plant and Soil Science .5
 Ag Communications .5
 Animal Science .5
 Veterinary Science .5
 Environmental Ag .5
 Agricultural science 1.0
 Intro to Technology Ed 1.0
 Construction Technology .5
 Research and Development .5
 Material Processes (EY) .5
 Transportation Systems (OY) .5
 Communication Systems (OY) .5
 Power/Energy Technology (OY) .5
 Physics 1.0
 Geometry 1.0
 Algebra II 1.0
 Pre-Calculus/Trigonometry 1.0
 Accounting I 1.0
 Computer Applications .5

Work-Based Learning

Youth Apprenticeship State Skill
 COOP

Employability Skills Certificate Program

Natural Resource Systems/ Environmental Service Systems

Environmental Science .5
 Plant and Soil Science .5
 Environmental Ag .5
 Horticulture and Landscaping .5

Agribusiness Systems

Horticulture and Landscaping .5
 Accounting I 1.0
 Advanced Accounting 1.0
 Algebra II 1.0
 Pre-Calculus/Trigonometry 1.0
 Calculus 1.0
 Accounting I 1.0
 Advanced Accounting 1.0
 Computer Applications .5
 Introduction to Business (OY) .5
 Personal Finance I & II 1.0

Helpful Electives for These Areas:

Spanish
 Pre-Calculus/Trigonometry 1.0
 Accounting I 1.0
 Computer Applications

RECOMMENDED COURSES

Research & Development .5
 Geometry 1.0
 Algebra II 1.0
 Pre-Calculus/Trigonometry 1.0
 Calculus 1.0
 Physics 1.0

Maintenance/Operations

English 9-12 1.0 each
 Intro to Business .5
 Construction 1.0
 Research & Development .5
 Welding/Blacksmithing .5
 Welding Advanced Studies .5

Algebra II 1.0
 Geometry 1.0
 Physics 1.0
 Pre-Calculus/Trigonometry 1.0
 Calculus 1.0

Helpful Electives for These Areas:

Personal Finance I & II 1.0

Work-Based Learning

Youth Apprenticeship



Audio and Video Technology & Film
E Life 101 .5

Printing Technology
Publication and Design 1.0
Graphic Design .5

Performing Arts
High School Band 1.0
High School Choir 1.0
High School General Music .5
Individual Lessons

Visual Arts
Basic Art I .5



General Management Accounting I 1.0
Advanced Accounting 1.0
Computer Applications .5
Introduction to Business .5
Marketing .5
Leadership for Today & Tom .5

Business Information Management
Leadership for Today & Tom .5
Accounting I 1.0
Advanced Accounting 1.0
Computer Applications .5
Introduction to Business .5
Marketing .5



Admin. & Administrative Support
Accounting I 1.0
Advanced Accounting 1.0
Introduction to Business .5
Computer Applications .5
Marketing .5

Professional Support & Services
Teacher Assistant .25
Tutoring
Child Development .5

RECOMMENDED COURSES

Basic Art II .5
Basic Art III .5
Basic Art IV .5
Advanced Art .5
Graphic Design .5

Journalism & Broadcasting
Publication and Design 1.0
American Government .5
Graphic Design .5

Telecommunications
E Life 101 .5
Publication and Design 1.0

Helpful Electives
Spanish 1.0
Horticulture and Landscaping .5
Publication and Design 1.0
Music Courses
Art Courses

Work-based Learning
Youth Apprenticeship

Co-Curricular, Student Organizations & Activities
Solo & Ensemble
Forensics

RECOMMENDED COURSES

Human Resource Management
Leadership for Today & Tom .5
Introduction to Business .5
Marketing .5

Operations Management
Leadership for Today & Tom .5
Accounting I 1.0
Advanced Accounting 1.0
Introduction to Business .5
Marketing .5

Administrative Support
Accounting I 1.0
Advanced Accounting 1.0
Computer Applications .5
Introduction to Business .5
Marketing .5

Helpful Electives
Personal Finance I & II 1.0
Leadership for Today & Tom .5
Ag Communications .5
Horticulture and Landscaping .5
Spanish 1.0

Work-Based Learning
Youth Apprenticeship
State Skill
CO-OP

Student Organizations
Mini Business World
Student Council

RECOMMENDED COURSES

Teaching and Training
Teacher Assistant .25
Tutoring
Child Development .5
Adult Living .5

Helpful Electives for These Areas:
Spanish I 1.0
Spanish II 1.0
Spanish III/IV 2.0

Work Based Learning
Childcare State Skill COOP

Co-Curricular, Student Organizations, & Activities
Camp Counselor
PALS Tutor
Student Council



Business Finance

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Computer Applications .5
 Marketing .5
 Personal Finance I & II 1.0

Accounting

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Computer Applications .5
 Marketing .5
 Personal Finance I & II 1.0

RECOMMENDED COURSES

Securities and Investments

Accounting 1.0
 Advanced Accounting 1.0
 Computer Applications .5
 Marketing .5
 Personal Finance I & II 1.0

Insurance

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Computer Applications .5
 Marketing .5
 Personal Finance I & II 1.0

Banking Services

Accounting 1.0
 Advanced Accounting 1.0

Introduction to Business .5
 Computer Applications .5
 Marketing .5
 Personal Finance I & II 1.0

Helpful Electives for These Areas:

Spanish 1.0

Work-Based Learning

Youth Apprenticeship
 State Skill COOP

Co-Curricular, Student Organizations, & Activities

Mini Business World
 Student Council



Governance

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 US History 1.0
 American Government .5
 World Geography .5
 Practical Law .5
 A Just and Humane Society .5

National Security

US History 1.0
 American Government .5
 World Geography .5

Foreign Service

Spanish 1.0
 American History 1.0
 World Geography .5

RECOMMENDED COURSES

Planning

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Personal Finance I & II 1.0

Revenue & Taxation

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Computer Applications .5

Regulation

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Computer Applications .5
 Marketing .5

Public Management & Administration

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 US History 1.0
 World Geography .5

Helpful Electives for These Areas:

Spanish 1.0
 AP US History 1.0

Co-Curricular, Student Organizations, & Student Activities

Student Council
 Forensics
 Badger Girls & Boys State



Therapeutic Service

Human Anatomy & Physiology 1.0
 Biology 1.0
 Chemistry 1.0
 Health Careers .5

Diagnostic Services Human

Anatomy & Physiology 1.0
 Biology 1.0
 Chemistry 1.0
 Health Careers .5



Restaurants & Food/ Beverage Service

Foods Service .5
 Health and Wellness .5
 Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Chemistry 1.0
 Marketing .5



Early Childhood Development & Services

Health and Wellness .5
 Child Development .5
 Adult Living .5
 Personal Finance I & II 1.0
 Computer Applications .5
 Tutoring

Counseling & Mental Health Services

Adult Living .5
 Child Development .5
 Personal Finance I & II 1.0

RECOMMENDED COURSES

Health Informatics

Health Careers .5
 Computer Applications .5

Support Services

Computer Applications .5

Biotechnology Research & Development

Agricultural Science 1.0
 Human Anatomy & Physiology 1.0
 Biology 1.0
 Chemistry 1.0

Animal Science .5
 Veterinary Science .5

Helpful electives for these areas:

Spanish 1.0
 Health & Wellness .5
 Child Development .5
 Personal Finance I & II 1.0

Work-Based Learning

Youth Apprenticeship

RECOMMENDED COURSES

Lodging

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Marketing .5

Travel & Tourism

Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business
 Marketing .5

Recreation, Amusements & Attractions

Accounting 1.0

Advanced Accounting 1.0
 Introduction to Business .5
 Marketing .5

Helpful Electives for these Areas:

Spanish 1.0

Work-Based Learning

Youth
 Apprenticeship State
 Skill Coop

RECOMMENDED COURSES

Family & Community Services

Health and Wellness .5
 Health Careers .5
 Child Development .5
 Personal Finance I & II 1.0
 Computer Applications .5
 Tutoring

Personal Care Services

Accounting 1.0
 Advanced Accounting 1.0
 Adult Living .5
 Personal Finance I & II 1.0
 Introduction to Business .5

Consumer Services

Accounting 1.0

Advanced Accounting 1.0
 Introduction to Business .5
 Personal Finance I & II 1.0
 Computer Applications.5

Helpful Electives for These Areas:

Spanish 1.0

Co-Curricular, Student Organizations, & Activities

Tutor
 PALS



Network Systems

Computer Applications .5

Information Support & Services

Computer Applications .5



Correction Services

American Government .5

World Geography .5

Practical Law 0.5

Law Enforcement Services

American Government .5

Chemistry 1.0

World Geography .5

Practical Law 0.5

Emergency & Fire Management Services

American Government .5

Chemistry 1.0

Health & Wellness .5



Production/Manufacturing

Production Process

Development/Maintenance, Installation & Repair/Quality Assurance/Logistics and Inventory Control

Control

Research & Development .5

Welding /Blacksmithing .5

Welding Advanced Studies .5

Material Processes .5

Geometry 1.0

Algebra II 1.0

Pre-Calculus/Trigonometry 1.0

Calculus 1.0

RECOMMENDED COURSES

Web & Digital Communications

Elife 101 .5

Production and Design 1.0

Programming & Software Development

Elife 101 .5

Helpful Electives for These Areas:

Spanish 1.0

RECOMMENDED COURSES

Legal Services

Practical Law 0.5

American Government .5

Introduction to Business .5

World Geography .5

US History 1.0

Helpful Electives for These Areas:

Spanish 1.0

AP U.S. History 1.0

A Just and Human Society .5

Security and Protective Services

Practical Law 0.5

American Government .5

World Geography .5

Co-Curricular, Student Organizations, and Activities

Peer Helper

Student Council

Forensics

RECOMMENDED COURSES

Chemistry 1.0

Health, Safety, and Environmental Assurance

Welding/Blacksmithing .5

Advanced Welding .5

Material Processes .5

Geometry 1.0

Algebra II 1.0

Pre-Calculus/Trigonometry 1.0

Calculus 1.0

Chemistry 1.0

Physics 1.0

Biology 1.0

Environmental Science .5

Helpful Electives for These Areas:

Construction 1.0

Spanish 1.0

Work-Based Learning

Youth Apprenticeship



Marketing Management
 English Courses 9-12 1.0
 Introduction to Business .5
 Marketing .5
 Personal Finance I & II 1.0
 Basics of Art I, II, III, IV .5
 Advanced Art .5
 Publication & Design 1.0
 Advanced Digital Products .5
 Geometry 1.0
 Algebra II 1.0

Professional Sales
 English Courses 9-12 1.0
 Introduction to Business .5
 Marketing .5
 Basics of Art I, II, III, IV .5
 Advanced Art .5
 Publication & Design 1.0
 Personal Finance I & II 1.0
 Geometry 1.0
 Algebra II 1.0



Engineering & Technology
 Intro to Technology Education 1.0
 Research and Development .5
 Algebra II 1.0
 Geometry 1.0
 Pre-Calculus/Trigonometry 1.0
 Calculus 1.0
 Earth and Space .5



Transportation Operations/Logistic Planning & Management Services/Warehousing Distribution Center Operation/Transportation Systems/Infrastructure Planning Management & Regulation
 Transportation .5
 Advanced Welding .5
 Materials Processing.

RECOMMENDED COURSES

Merchandising
 English Courses 9-12 1.0
 Introduction to Business .5
 Marketing .5
 Basics of Art I, II, III, IV .5
 Advanced Art .5
 Publication & Design 1.0
 Geometry 1.0
 Algebra II 1.0

Marketing Communications
 English 9-10 1.0
 Introduction to Business .5
 Marketing .5
 Basics of Art I, II, III, IV .5
 Advanced Art .5
 Publication & Design 1.0
 Personal Finance I & II 1.0
 Geometry 1.0
 Algebra II 1.0

Marketing Research
 English Courses 9-12 1.0

Introduction to Business .5
 Marketing .5
 Basics of Art I, II, III, IV .5
 Advanced Art .5
 Publication & Design 1.0
 Personal Finance I & II 1.0
 Geometry 1.0
 Algebra II 1.0

Marketing Communications
 English Courses 9-12 1.0
 Introduction to Business .5
 Marketing .5
 Basics of Art I, II, III, IV .5
 Advanced Art .5
 Publication & Design 1.0
 Personal Finance I & II 1.0
 Geometry 1.0
 Algebra II 1.0

Marketing Research
 English Courses 9-12 1.0
 Introduction to Business .5

Marketing .5
 Basics of Art I, II, III, IV .5
 Advanced Art .5
 Publication & Design 1.0
 Personal Finance I & II 1.0
 Geometry 1.0
 Algebra II 1.0

Helpful Electives for These Areas:

Ag Communications .5
 Spanish

Work-Based Learning
 Youth Apprenticeship
 Cooperative Education

Co-Curricular/Student Organization & Activities
 Forensics

RECOMMENDED COURSES

Science & Math
 Intro to Technology Education 1.0
 Algebra 1.0
 Geometry 1.0
 Pre-Calculus/Trigonometry 1.0
 Calculus 1.0
 Chemistry 1.0
 Human Anatomy & Physiology 1.0
 Biology 1.0
 Animal Science .5

Veterinary Science .5
 Environmental Science .5
 Earth and Space .5
 Spanish 1.0
 Construction 1.0
 Ag Science & Biotechnology .5
 Welding/Blacksmithing .5
 Material Processes .5
 Accounting 1.0

Work Based Learning
 Youth Apprenticeship

RECOMMENDED COURSES

Sales & Service
 Research and Development .5
 Accounting 1.0
 Advanced Accounting 1.0
 Introduction to Business .5
 Computer Applications .5
 Marketing .5

Health, Safety, & Environmental Management
 Environmental Science .5
 Chemistry 1.0
 Biology 1.0

Helpful Electives for These Areas:
 Spanish
 World Geography .5

Facility & Mobile Equipment Maintenance
 Welding/Blacksmithing .5

Work-Based Learning
 Youth Apprenticeship

Courses Offered at Wauzeka-Steuben

Course #	Course Name	Credit	Course #	Course Name	Credit
	<u>Agriculture Education</u>			<u>Mathematics</u>	
712	Horticulture and Landscaping	0.5	209	Algebra I	1.0
713	Plant and Soil Science	0.5	210	Geometry	1.0
714	Ag Communications	0.5	211	Algebra II	1.0
715	Animal Science	0.5	212	Pre-Calculus/Trigonometry	1.0
716	Veterinary Science	0.5	213	AP Calculus	1.0
717	Environmental Ag	0.5	215	Applied Mathematics	0.5
718	Agricultural Science	0.5	218	AP Statistics	1.0
	<u>Art</u>			<u>Performing Arts</u>	
550	Basics of Art I	0.5	500	High School Choir	1.0
551	Basics of Art II	0.5	502	High School Band	1.0
552	Basics of Art III	0.5	503	Show Choir	1.0
553	Basics of Art IV	0.5	504	Introduction to Theatre	1.0
554	Advanced Art	0.5			
	<u>Business Education</u>			<u>Physical Education</u>	
651	Accounting	1.0	490	Physical Education 9/10	0.5
652	Advanced Accounting	1.0	492	Physical Education 11/12	0.5
653	Computer Applications	0.5	494	Strength and Conditioning	0.5
654	Introduction to Business	0.5			
655	Personal Finance I & II	1.0	309	Integrated Science 9	1.0
656	Publication and Design	1.0	310	Biology	1.0
657	Graphic Design	0.5	311	Chemistry	1.0
658	Marketing	0.5	313	Human Anatomy & Physiology	1.0
	<u>English</u>		316	Environmental Science	0.5
109	English 9	1.0	317	Health Careers	0.5
110	English 10	1.0	318	Forensic Science	0.5
117	Introduction to Mass Media	0.5	319	Earth and Space	0.5
118	Popular Literature	0.5			
119	Literature I	0.5	409	US History	1.0
120	Literature II	0.5	410	World Studies	1.0
121	Composition I	0.5	412	World Geography	0.5
122	Composition II	0.5	413	American Government	0.5
	<u>Family and Consumer Ed.</u>		416	Psychology	0.5
451	Child Development	0.5	417	Practical Law	0.5
452	Adult Living	0.5	420	AP US History	1.0
453	Family, Food, and Society	0.5	421	AP American Government & Politics	1.0
455	Food Service	0.5	422	Wisconsin History	0.5
457	Leadership for Today and Tomorrow	0.5	423	A Just and Humane Society	0.5
458	Housing & Fashion Design	0.5			
	<u>Foreign Language</u>			<u>Technology Education</u>	
609	Spanish I	1.0	750	Intro To Technology Education	0.5
610	Spanish II	1.0	751	Drafting	0.5
611	Spanish III	1.0	752	Welding/Blacksmithing	0.5
612	Spanish IV	1.0	753	Advanced Welding Studies	0.5
	<u>Health</u>		754	Electricity/Electronics (2016)	0.5
495	Health & Wellness	0.5	755	Material Processes	0.5
			756	Construction Technology	0.5
			757	Basic Home Mechanics	0.5
			758	Communication Systems (2017)	0.5
			760	Transportation Systems	0.5
			761	Power/Energy Technology (2018)	0.5
			762	Manufacturing	0.5

Agriculture Education

- 712** **Horticulture and Landscaping**
Horticulture and landscaping are two of the largest growing areas in agriculture. This course will focus on the cultivation, processing and sale of fruits, nuts, vegetables, ornamental plants and flowers. Landscaping merges horticultural science and art in developing appealing and environmentally friendly landscapes. Not planning on working in the horticulture or landscape industry? No problem. The skills learned in this class will benefit any future homeowner in landscaping their property, understanding lawn and turf management, and maintaining flower, fruit and vegetable gardens. This course utilizes the school's greenhouse.
Meets daily for Spring semester for 1/2 credit
Meets 'Other Electives' graduation requirement
- 713** **Plant and Soil Science**
This course will make use of the school greenhouse from the basic requirements for plant growth to genetic engineering and biotechnology. Students will learn about the origins of cultivated plants, structure and anatomy, photosynthesis, respiration, propagation, production of major agronomic crops, weed and plant identification, and plant diseases and pests. Soil science will also be covered in this class, which will include the topics of soil formation, soil types, structure & composition, nutrients, and how soil impacts plant growth. Lab projects and experiments will give students an experiential approach to plant care and management.
Meets daily for Spring semester for 1/2 credit
Meets 'Other Electives' graduation requirement
- 714** **Ag Communications**
Would you like to enhance your personal development and communication skills? How about feeling more confident in attaining career success? This course will help you develop skills to attain professional and personal success by offering experiences in agricultural communications, marketing, leadership development, record keeping, time and task management, parliamentary procedure and problem solving. The history of the National FFA Organization, and opportunities within the organization, will also be taught. Be better prepared for the workplace. Why? Employers state most people lose their jobs not because of cognitive and technical skills, but because of affective (leadership and human relations) skills.
Meets daily for Fall semester for 1/2 credit
Meets 'Other Electives' graduation requirement
- 715** **Animal Science**
This is a semester course that provides students with an overview of the field of animal science. Students participate in a variety of activities and laboratory work including real and simulated animal science experiences and projects. Areas that the students study in this course will primarily be applied to large animal science. Topics addressed in this course include the organization of the nation's livestock industry, animal anatomy, animal breeds, genetics, reproduction, nutrition and profitable management practices.
Meets daily for Fall semester for 1/2 credit
Meets 'Other Electives' graduation requirement
- 716** **Veterinary Science**
This class will explore units in veterinary science with an emphasis on small, domesticated pets. In addition to outlining career opportunities available in this fascinating and fast-growing field, topics of study will include cells, tissues, nutrition, species comparison, principles of disease, disease prevention and diagnosis, surgery, animal evaluation, and economic decision-making in veterinary practice. Be prepared to experience hands-on activities, use the computer lab and handle animals, making this a well-rounded course in developing everyday skills. This is an excellent course for any student interested in pursuing a career in any medical field.
Meets daily for Spring semester for 1/2 credit
Meets 'Other Electives' graduation requirement

717 **Environmental Ag**
This course is ideal for students interested in the outdoors and wildlife activities. It is an action-oriented class involving labs, activities, and simulations based in the fields of water quality testing and control, soil maintenance and analysis, woodland and forestry practices, aquaculture, wildlife habitat, recreation, orienteering, and land utilization.
Meets daily for Fall semester for 1/2 credit
Meets 'Other Electives' graduation requirement

718 **Agricultural Science**
By definition, agriscience is the application of scientific principles to agriculture. This course will spark your interest in the science behind agriculture and help you make connections between scientific concepts and their practical agricultural applications. Many different aspects of agriculture will be explored in this class, including plant systems, animal systems, food science, natural resources and biotechnology, all while experiencing hands-on activities, the scientific method and projects. Students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning.
Meets daily all year for one credit
Meets 'Other Electives' graduation requirement

Art Education

550

Basics of Art I, II, III, & IV

Painting, drawing, printmaking, pottery and more. The broad expanse of art possibilities and media are covered in the basics of art. The 2-Dimensional aspects give the opportunity to broaden skills and abilities while exploring a wide range of media. Three-dimensional work will include useful objects of art, such as ceramic containers, as well as pure art objects such as sculpture, mobiles, and bas-relief. Art projects will include representative work and abstract. The course also covers the study of art including the history of art, artists, styles, and architecture. Careers in the field of the visual arts will be interspersed in units throughout the semester.

Meets daily for one semester for ½ credit.

Prerequisite: none. Course is taken consecutively from I through IV.

Meets Cultural Enrichment graduation requirement.

551

Advanced Art

Advanced Art allows a great opportunity for the self-directed and disciplined student to explore materials and challenges from previous art experiences. The student and instructor will create an educational plan to fully develop a student's artistic potential. Special attention will be directed to career opportunities for the student. Advanced art students must have had at least 2 semesters of art, a B+ average in art and instructor's approval. Special major projects such as murals, video productions, and graphics work can be contracted to allow focused long-term work. Seniors could consider Advanced Art to create the graduation media presentation.

*The student should schedule this class during high school or middle school art class periods but other times may be considered with the permission of the instructor.

Meets daily for one semester for ½ credit or every other day for ¼ credit

Prerequisite: At least 2 semesters of art, a B+ average in art and the instructor's approval

Advanced Art is offered first and second semester

Meets 'Cultural Enrichment' graduation requirement

Business Education

651

Accounting 1

*Earns 4 Transcribed Credits at Southwest Wisconsin Technical College

Are you considering a career in business? In farming? In marketing? In health care? Thinking about owning your own business someday? Do you plan to volunteer with a local non-profit organization? Don't wait until after graduation to learn the language of business!

In *Accounting 1*, you'll learn how to organize an accounting system, to record business transactions and to create accounting reports. Through a variety of business simulations you will become the accountant for a retailer and for a manufacturing business.

Accounting 1 earns transcribed credit at Southwest Wisconsin Technical College. Upon completion of *Accounting 1*, students receive both high school and regular technical college credit. They receive an official transcript from the technical college verifying the granting of technical college credit at no cost to the students.

Meets daily all year for one credit

Prerequisites: Recommended for students in grades 10-12

Successful completion earns 4 transcribed credits at Wisconsin Technical Colleges (free of charge)

Maximum enrollment: 15 students

Meets 'Other Electives' graduation requirement

652

Advanced Accounting

This advanced course in accounting expands on topics learned in *Accounting 1* while adding new topics about management accounting, cost accounting, not-for-profit accounting, and financial analysis. Another feature of *Advanced Accounting* is the use of computerized accounting. The course will explore a number of high-profile, ethical economic and accounting dilemmas including the Enron scandal and the recent economic meltdown. Additionally, students will participate in a stock market simulation.

The study of a second year of accounting may help to qualify students for jobs and careers at higher levels than one year study would allow. *Advanced Accounting* is also excellent background and preparation for college business and/or accounting courses. In addition, the cost, budgeting and financial analysis topics are useful tools for new entrepreneurs.

Meets daily all year for one credit

Prerequisites: *Accounting 1* or Permission of Instructor

Successful completion may earn advanced placement credit at Wisconsin Technical Colleges

Maximum enrollment: 15 students

Meets 'Other Electives' graduation requirement

653

Computer Applications

*Earns 1 Transcribed Credit at Southwest Wisconsin Technical College

Computer Applications is an excellent course for students who expect to interact with computers throughout their personal lives and careers, whether they are college-bound, technical-school-bound, or school-to-work bound. Students will work through a series of projects designed to make them proficient in word processing, formatting, publishing, spreadsheets, internet use, database use, presentation, and graphic design software.

Computer Applications earns transcribed credit at Southwest Wisconsin Technical College. Upon completion of *Computer Applications*, students receive both high school and regular technical college credit. They receive an official transcript from the technical college verifying the granting of technical college credit at no cost to the students.

Meets daily for 1 semester for 1/2 credit

Prerequisite: Middle School keyboarding or equivalent

Successful completion earns 1 transcribed credit at Wisconsin Technical Colleges (free of charge)

Maximum enrollment: 23 students

Meets 'Other Electives'

654

Introduction to Business

If you think you might be interested in a career in business, or just want to do some exploring, *Introduction to Business* is a great place to start. Introduction to Business is a semester course that provides an overview of the world of business from an entrepreneurial (business owner) viewpoint. Business in the US economy, forms of ownership, organizational format, and activities performed in all businesses will be defined. The intent of the course is to expose students to six general areas of business that could be explored as possible career avenues. These areas include: management, human resources, marketing, financial management, production and operations, and entrepreneurship. As a student, you will learn about the economic concepts, and how you fit into the American economic system as wage earners, business owners, and investors. You will also learn about business organization and management principles. *Introduction to Business* will provide a basis for many high school and college business courses that may be taken in the future.

Meets daily for one semester for 1/2 credit

Prerequisite: Class is open to all students in grades 9-12

Maximum enrollment: 23 students

Meets 'Other Electives' graduation requirement

655

Personal Finance I & II

Learn how to manage your personal finances. Learn how to make your money work for you. Learn how to write checks and reconcile bank statements. Learn how to purchase and finance an automobile and shop for insurance. Learn how to avoid problems with credit and its many temptations for overuse. Learn how to prepare, plan, and pay for higher education.

In *Personal Finance*, you will explore financial institutions and banking services. You will also learn how to manage credit, loans and risk. You will discover how your taxes work for you, and how to prepare your own tax forms. Students will also prepare for employment by researching jobs, completing job applications, writing letters of applications, and writing current resumes. In addition, you will complete a checkbook simulation, and a budgeting simulation with a random scenario of your own. Students will learn about other forms of investment and financial management.

Meets daily for one semester each for 1/2 credit

Prerequisite: Junior or senior status

Maximum enrollment: 23 students

Both I & II required for graduation

656

Publication and Design

Are you considering joining the yearbook or newspaper staff? Would you like to explore a career in publishing, graphic arts and design, writing and editing, production or advertising? Do you like to use your individual creativity in the classroom?

Here is an opportunity to produce creative, long lasting historic documents while learning how to work cooperatively as a team. Using computer technology (InDesign CS5.5, Photoshop CS5.5, and Yearbook Avenue.com online), students will learn how to produce a major work (*The Hornet Yearbook*), and write for several smaller publications such as the monthly *District Newsletter* and *Courier Press* section. They will use real world applications of writing skills, salesmanship, interviewing, computer knowledge, organizational skills, and much more. Students will learn how to take and download pictures using digital cameras. Students will be expected to develop camera skills to produce sharp, clear, composed photographs and the computer skills to create the best images possible. In addition, students will write copy, proofread, compose layout and refine skills needed to create a publication. Other school and community publication projects may be added at the instructor's discretion.

The work environment in Publication and Design will be continually active, demanding and flexible. Homework and daily assignments will be assigned in direct relationship to deadline requirements. Extra time outside of class will often be required to meet the deadline requirements. All work will be closely edited and adjusted as needed to meet the high standards of yearbook and publication production. All students registering for this class are required to have had Introduction to Computers and/or instructor permission.

At the discretion of the instructor, students may be split into "departments" such as yearbook, newsletter publication and others. An application process will be in place for all positions on the yearbook staff.

Students will also be required to spend time working in the yearbook's fundraiser coffee shop, and to sell advertising for the yearbook.

Meets daily all year for one credit

Prerequisite: Computer Applications class or instructor approval, and completed/accepted application (Computer skills are required for this class - please check with instructor if you have questions)

Maximum enrollment: 12 students

Meets 'Other Electives' graduation requirement

Graphic Design

657 The most fun you can have with a computer! Graphic Design introduces students to basic layout and design principles as they relate to graphic design using desktop publishing software, a scanner, digital camera and printer. Projects include creating professional-looking publications including newsletter, flyers, brochures, business cards, CD covers, candy bar wrappers, digital memory book, and magazine spreads. Programs used include Word, Publisher, InDesign, Photoshop, along with some free internet sites. Students will also write articles for the district newsletter and area newspapers.

Meets daily for one semester for 1/2 credit

Prerequisite: Computer Applications Recommended

Maximum enrollment: 23 students

Meets 'Other Electives' graduation requirement

658

Marketing

Students will find out what it takes to market a product or service in today's fast-paced business environment. They learn the fundamentals of marketing using real-world business examples. They learn about buyer behavior, marketing research principles, demand analysis, distribution, financing, pricing, and product management.

Meets daily for one semester for 1/2 credit

Prerequisite: Class is open to all students in grades 9-12

Maximum enrollment: 23 students

Meets 'Other Electives' graduation requirement

English Education

- 109** **English 9**
Students will improve their critical thinking skills while getting a survey of culturally important short stories, plays, poems, and short stories. Students will use these texts, as well as non-fiction, as a basis to improve their writing skills with introductions and variations on the five-paragraph essay. Assessment is based on several writing and group projects, as well as daily class work and participation. Students will be doing several in-class and out of class readings and analyses. Students will be required to complete some reading outside of class.
Meets daily for 1 year for one credit
Required for graduation
- 110** **English 10**
Tenth grade English has a heavy focus on composition and public speaking, two skills students will need in their high school career and beyond. Students will focus on learning and practicing variations on the five-paragraph essay and the three-minute introductory speech. Along with this focus, students will work on their critical reading skills for both fiction and non-fiction texts. Assessment is based on several large in-class projects, as well as smaller projects and daily writing assignments. Students will also be doing some out of class reading assignments.
Meets daily for 1 year for one credit
Prerequisite: English 9
Required for graduation
- 117** **Intro to Mass Media**
Students will examine mass media in this semester-long course. Units include what is mass media, the ever-changing print media, the rise of cable news and bias, advertising, and what current media looks like. This course has a strong focus on being aware, well-rounded citizens who are able accurately consume media. Assessment is based on many large and small projects, as well as daily work, class participation, quizzes, and tests.
Meets every day for 1 semester for ½ credit
Prerequisite: English 10
Counts as .5 of English credit toward graduation requirements
- 118** **Popular Literature**
This course explores popular literature genres that aren't covered in other courses. Units include: Crime fiction, Outdoor themed literature, Mythical literature and more. Students will be assessed on in-class and take home writings, quizzes, creative projects, journals, essays and tests.
Meets every day for 1 semester for ½ credit
Prerequisite: English 9, English 10
Counts as .5 of English credit toward graduation requirements
- 119** **Literature I**
Great writers and authors have shaped and influenced the history of mankind. This course will cover American, British and other cultural works from *1700-1900*. Students will analyze works from prominent authors throughout this era using knowledge of literary elements, figurative language and historical studies of the major literary periods. Students will be assessed on in-class and take home writings, quizzes, creative projects, journals, essays and tests.
Meets every day for 1 semester for ½ credit
Prerequisite: English 9, English 10
Counts as .5 of English credit toward graduation requirements
- 120** **Literature II**
This course will cover American, British and other cultural works from *1900-present*. Writers of this era pushed, challenged and questioned the boundaries of society. Students will analyze works from prominent authors throughout this era using knowledge of literary elements, figurative language and historical studies of the major literary periods. Students will be assessed on in-class and take home writings, quizzes, creative projects, journals, essays and tests.
Meets every day for 1 semester for ½ credit

Prerequisite: English 9, English 10
Counts as .5 of English credit toward graduation requirements

- 121** **Composition I**
Students will learn how to research, compose and edit academic essays and work/career aligned writing effectively. This course is focused towards the college, career or workplace ready individual. The research, argumentative, and expository essay will be the main focus. Students will also work with writing cover letters for job applications, effective correspondence and more “real-life” writing skills. Students will be assessed on in-class and take home writings, journals, projects, essays and tests.
Meets every day for 1 semester for ½ credit
Prerequisite: English 9, English 10
Counts as .5 of English credit toward graduation requirements

- 122** **Composition II**
Building on Composition I, this course explores different essay styles, research, analysis and composition in a more rigorous fashion. Students who are steadfast in enrolling in a 2 or 4 year university are encouraged to enroll in this course. Along with grammar, punctuation and vocabulary lessons, students will learn other types of composition styles that will be applied to future university studies. Students will be assessed on in-class and take home writings, journals, projects, essays and tests.
Meets every day for 1 semester for ½ credit
Prerequisite: English 9, English 10, A successful grade in Composition I is highly encouraged
Counts as .5 of English credit toward graduation requirements

Family & Consumer Education

- 451** **Child Development**
How does your past and present influence your parenting skills for the future? This course includes the study of conception, prenatal development, and the birth of the baby. It also stresses psychological and financial readiness for parenting, the decision to parent, and the influence of society on children. The development of children from birth to age 5 is covered. Students consider attitudes and feelings of parents and other family members. Students discuss child guidance techniques and various theories of raising children. A simulating parenting experience and a day-care simulation activity allow the students a chance to apply knowledge gained. Class members explore careers in child care available to both men and women.
Meets daily for 1 semester for ½ credit.
Prerequisite: Open to grades 10-12
Meets 'Other Electives' graduation requirement
- 452** **Adult Living**
Are you ready to be a responsible adult, to set goals and make wise decisions regarding your relationships with family, peers, and other members of society? In this course, various adult life styles, single living, working parents, and others are examined. Students review the family life cycle and consider the decisions regarding life style, parenting and aging. These issues lead to discussions of problems posed in marriage, divorce, step-families, drug and alcohol abuse, child abuse, and death and their effects on the individual, family, and society. Families of other cultures are studied. Textbooks, classroom activities, videos, speakers and other sources are used to encourage self-development and maturity.
Meets daily for 1 semester for ½ credit
Prerequisite: Open to grades 11-12
Meets 'Other Electives' graduation requirement
- 453** **Family, Food and Society**
How does society influence food choices for individuals and families? This course includes the study of advanced food preparation techniques, as well as meal planning for the individual and family. Nutrition is emphasized with the study of the food guide pyramid and nutritional needs for individuals and families. Food buying is discussed. Special emphasis is placed on multi-cultural foods, the use of technology in the kitchen, and how choices made today affect the future for individuals, families, society, and the world. Class activities, projects, lab experiences and guest speakers allow students a chance to apply knowledge. Class members explore careers in food available to men and women.
Meets daily for 1 semester for ½ credit.
Prerequisite: None
Meets 'Other Electives' graduation requirement
- 455** **Food Service**
Food Service is one of the fastest growing industries today. This course gives students information on careers available, as well as food preparation techniques and job skills necessary to work in any food related field. The importance of safety and sanitation is stressed. Students cover advanced meal planning and styles of food service. Topics include menu planning, cost control, quantity food production, and customer service. The study of food production, distribution, and marketing is reinforced. A restaurant simulation, exercises in mass production, and service projects give students opportunities to experience one of the fastest growing job markets today.
Meets daily for 1 semester for ½ credit. Prerequisite:
None.
This class has a limit of 18 students
Introduction to Food Services is offered every year second semester
Meets 'Other Electives' graduation requirement
- 457** **Leadership for Today and Tomorrow**
Have you ever considered what it takes to be a good leader? This course examines positive leadership traits, leadership styles, and leadership opportunities within our school district, community, and state. Goal setting, decision making, problem solving, and critical thinking are stressed, along with communication, time management, and organizational skills. Leadership for the future is examined, considering roles within their potential workplace, family, and community. This course is best suited for individuals who have leadership

positions in the school setting, but can be for anyone. Students are assessed on daily assignments, tests, classroom activities, portfolio development, and practical experience.

Meets daily for 1 semester for 1/2 credit

Prerequisite: None

Meets 'Other Electives' graduation requirement

458

Housing & Fashion Design

What housing choices and alternatives are available for you? Everyone will have to make decisions about homes and personal space, now and in the future. This course includes factors to look for when buying or renting a home, architectural design, floor plans, and how technology is used in housing. Emphasis is placed on color and design, personal space, and minimum space requirements in a home and industry. Individual, family, and business needs are included. Careers for men and women related to the housing field are stressed. Various projects, field trips, and simulations help to apply information learned.

Clothing fashions continue to change and new jobs are emerging in this field every day. This course includes the study of the clothing industry, fashion marketing, and the psychological effect of clothing. Students acquire job skills through a knowledge of design and the techniques of construction as they examine careers related to these skills. Field trips, guest speakers, personal projects, provide opportunities to experience working in the fashion and design industry.

Meets daily for 1 semester for ½ credit. Prerequisite: None

Meets 'Other Electives' graduation requirement

Foreign Language

- 609** **Spanish I**
Students taking Spanish I will have the opportunity to learn the language and experience the culture of one of America's largest ethnic minorities. Students will learn how to communicate in the Spanish language through a variety of activities and media: conversation, instruction, games, music, readings, videos, comparisons, and discussion. Students are evaluated on class participation, homework assignments, in-class assignments, quizzes, written tests, and class projects.
- Meets every day throughout the year for 1 credit
Prerequisite: None
Meets 'Cultural Enrichment' graduation requirement
- 610** **Spanish II**
Vocabulary growth expands in Spanish II with the addition of more vocabulary topics. Students will need an extensive grammar and vocabulary background from Spanish I to be able to succeed. They will further explore the cultures of Spanish-speaking peoples by studying their various regional customs, preparing Spanish cuisine, learning songs and viewing films and videos on Latin America. Past tense is an integral part of second year grammar. Students are evaluated on their class participation, daily assignments, and periodic quizzes and /written exams.
- Meets every day throughout the year for 1 credit.
Prerequisite: Successful completion of Spanish I (C- average or better)
Meets 'Cultural Enrichment' graduation requirement
- 611** **Spanish III (Distance Learning Lab)**
The third year student will review both present and past tense before adding the imperfect and progressive tense. He will be able to handle successfully a variety of communicative tasks and social situations in the target language. He will read consistently with increased understanding from texts featuring description and narration. In addition to speaking and reading, the student will also have the opportunity to write short narratives in the target language. Students coming out of Spanish III will have the skills to communicate at intermediate level competency. A superlative completion of Spanish III permits some students to test for credit introductory Spanish Language courses offered in college.
- Meets every day throughout the year for 1 credit
Prerequisite: Successful completion of Spanish II (C average or better or permission from instructor)
Meets 'Cultural Enrichment' graduation requirement
- 612** **Spanish IV (Distance Learning Lab)**
Students in the fourth year of Spanish will carry out all the functions of level III increasing the content areas for discussion. Communication in Spanish IV is in greater detail than previous levels using all previous tenses, as well as indicative vs. subjunctive moods. Many vocabulary topics are covered or reviewed. A superlative completion of Spanish IV permits some students to test for credit introductory Spanish Language courses offered in college.
- Meets every day throughout the year for 1 credit
Prerequisite: Successful completion of Spanish III (C average or better or permission from instructor)
Meets 'Cultural Enrichment' graduation requirement
- 613** **Chinese I (Distance Learning Lab)**
Students taking Chinese I will have the opportunity to learn the language of an emerging world power. Students will learn simultaneously to speak, listen, read and write Chinese through a variety of activities and media: dramatics, conversational pairings, game playing, recordings, tapes, videos, and teacher directed activities. Students are evaluated on their class participation, daily assignments, projects, periodic quizzes, and oral/written exams. Good reading skills are highly recommended when taking this course.
- Meets every day throughout the year for 1 credit
Prerequisite: None
Meets 'Cultural Enrichment' graduation requirement

Health

495

Health & Wellness

Health is a semester long course which promotes the concept of wellness. The information in this class provides students with the ability to maintain and improve a healthful lifestyle. Units of instruction include nutrition, alcohol, tobacco & drugs, mental health, exercise & fitness, first aid, body systems, research papers, and human sexuality. Various projects and activities are also included in this course. Students will also stay current on health issues in today's society through weekly current event activities.

Health is a required class for graduation by the State of Wisconsin

Prerequisite: None

Meets every day for 1 semester for ½ credit

Mathematics

- 209** **Algebra I**
This course would be one of the expected math credits required for university admission.
In this course, students learn the basic algebraic problem solving strategies of high school math. They interpret real world data with graphs and the corresponding algebra equations. They practice simplifying and solving a variety of equations including direct variations, linear and quadratic equations.
Meets daily for 1 year for 1 credit
Meets graduation requirement for Math
- 210** **Geometry**
This course would be one of the expected math credits for university admission.
In this course students will learn the basic geometric problem solving strategies of high school math. These are two column, flow and paragraph proofs, triangle geometry (similarity and congruence), right triangle geometry, and trigonometry.
Meets daily for 1 year for 1 credit
Prerequisite: Algebra I
Meets graduation requirement for Math
- 211** **Algebra II**
This course would be one of the expected math credits required for university admission.
In this course students solidify their algebra skills and continue to develop techniques of using graphs and equations to model real world situations. In addition, students explore probability and statistics as a new powerful tool for analyzing data. Finally, students learn key geometry concepts that form a foundation for future math courses.
Meets daily for 1 year for 1 credit
Prerequisite: Algebra I
Meets graduation requirement for Math
- 212** **Pre-Calculus and Trigonometry**
Recommended for college
Pre-calculus is a thorough study of all the concepts required for success in college calculus. Students will review Algebra, Geometry and Trigonometry and be introduced to the techniques and concepts of calculus. They study angles in degree and radian measure, the unit circle, right triangle trigonometry, trigonometric functions including inverse functions, and trigonometric identities.
Meets daily for 1 year for 1 credit
Prerequisite: Algebra II and Geometry
Meets graduation requirement for Math
- 213** **AP Calculus**
Recommended for college.
This class is designed as the equivalent of the first semester of a college calculus course. Students will learn the basics of Derivatives and Integrals, and some basic applications for each of those two concepts. On top of earning 1 high school credit, students have the opportunity to earn college credits via their performance on an end of the year exam provided by the AP College Board.
Meets daily for 1 year for 1 credit
Prerequisite: Pre-Calculus and Trigonometry
Meets graduation requirement for Math
- 215** **Applied Math**
Students work through a variety of problems involving Measurement, Geometry, Statistics, Finance, and Trigonometry. Students also complete an applied problem booklet in the area of their choice. Students may, if they choose, earn both high school and technical college credit for this course at no cost and their grade will be documented on an official college transcript.
Meets daily for 1 semester for .5 credit
Prerequisite: Algebra I and Geometry and senior standing
Meets graduation requirement for Math
- 218** **AP Statistics**
Recommended for college
This class introduces students to the topics one would find in a college level elementary statistics course. These topics are learned and are applied to real-world data sets in order for students to see use and validity. Students learn how to study and interpret relationships between data sets, and explore how changes in one set may affect other sets.
Meets daily for 1 year for 1 credit
Prerequisite: Pre-Calculus and Trigonometry
Meets graduation requirement for Math

Music

500 High School Choir

Choir is a yearlong course for students in grades 9-12 who enjoy learning and performing various styles of vocal music. In addition to preparing for the Winter and Spring concerts and various festivals throughout the year students will develop skills in vocal technique, ensemble singing, music reading, listening and appreciation. Attendance is required at performances, not only to perform, but to support fellow musicians. Students will also have the opportunity to participate in solo/ensemble competition. Students have an opportunity to receive vocal lessons each quarter.

Meets daily for 1 year for 1 credit
Meets 'Cultural Enrichment' graduation requirement
Prerequisite: Consent of Instructor

502 High School Band

Every year, students who have developed their instrumental skills to a level of group participation may join high school band. In band, students will continue to increase their musical knowledge as well as develop cooperation with peers and the director and foster a commitment to excellence.

Students will be placed into a required lesson schedule, and daily rehearsal participation will be expected. Students will gain a variety of performance experience through concert, marching, and pep band. Band is a performance class and participation at all performances is required.

Students will also have the opportunity to participate in jazz band and solo/ensemble performances. Summer camps, honor bands and scholarships are also available through band.

Hard work, commitment, attendance, and effort are a must in band and will be rewarded in the evaluation system.

Meets daily throughout the school year for 1 credit
Prerequisite: Consent of the instructor
Meets 'Cultural Enrichment' graduation requirement

503 Show Choir

Show Choir (aka Jazz Choir) is a select group of students chosen by the director from the general student body and membership of the Wauzeka-Steuben Vocal Music Department. This group performs a variety of music and dance styles. Members sing songs while performing dance routines. This show choir represents Wauzeka Steuben High School through various festivals. Although the membership's musical requirements are high, the foremost qualification is a strong desire to contribute extra time and effort for the overall benefit of the Vocal Music Department. Performance demands are great on these choir members.

Meets daily throughout the school year for 1 credit
Prerequisite: Consent of the instructor
Meets 'Cultural Enrichment' graduation requirement

504 Introduction to Theatre

This drama course is an introduction to theatre and basic acting. Principles of improvisation, theatre history and theatre as an art form are covered the first semester. Stage blocking, monologues, ensemble acting, short dramas, basic make-up and basic stage craft are covered in the second semester. The course is a performance class. Students are expected to work diligently toward an excellent product. Reading, writing, rehearsing and memorizing are vital to success in Theatre Arts. The class is interactive and energetic. Contribution on some level to the school play(s) is also required.

Meets daily throughout the school year for 1 credit
Prerequisite: Consent of the instructor
Meets 'Cultural Enrichment' graduation requirement

Physical Education

490 Physical Education 9/10

Wauzeka-Steuben's physical education program provides opportunities to achieve specific fitness goals and to expand interests and abilities in recreation.

In fitness units, students learn exercise systems, aerobics, and aerobic dance. Fitness testing alerts students to physical programs, which they may need or want, and the degree of moderation, which may be appropriate to running, jogging, or weight lifting.

Recreation is a lifelong activity. Skill development in individual and team sports encourages students to volunteer for satisfying participation. There will be two off-campus enrichment activities, golf and bowling.

Recreation is an essential human activity. The primary goals are to develop attitudes that will support voluntary participation in physical recreational activities. Wauzeka-Steuben's physical education program encourages levels of skill development that will permit satisfying participation in appropriate lifetime sports.

Meets every day for 1 semester for 1/2 credit
Need 1.5 semester credits (or 3 years) for graduation
All classes are coeducational

492 Physical Education 11/12

Wauzeka-Steuben's Physical Education program for juniors and seniors emphasizes adult recreational activities and lifetime sports. Students develop their confidence with more refined skills, advanced game strategies, and improved etiquette. There will be two off-campus enrichment activities, golf and bowling.

Fitness activities encompass units in jogging, walking, and standardized fitness tests. We will introduce some new recreational units in hiking, orienteering, camping, and health related units in diet and weight control and sports health. Our program offers advanced lifetime sport units in Golf II, Archer II, Weight Training II, Tennis II, and Bowling. It is important that students enter adulthood with a greater awareness of fitness issues with an appreciation for their health and a desire to maintain it through worthwhile recreational activities and lifetime sports.

Meets every day for 1 semester for 1/2 credit
Need 1.5 semester credits (or 3 years) for graduation
All classes are coeducational
Students who have not scheduled physical education in either their freshman or sophomore years must be careful to meet their 3 years for graduation

494 Strength Training and Conditioning

Students in this course will focus on strength training two days a week (which may include learning how to plan, write-out, and follow an individual workout plan based on student goals.) The other three days a week will be led by the teacher who will focus on improving 8 areas of fitness: strength, power, agility, balance, flexibility, muscle endurance, cardiovascular endurance, and coordination.

Meets every day for 1 semester for ½ credit
Prerequisite: Student must be self-motivating and have a goal or improvement plan in mind. More intense than a regular physical education class.

Science

- 309** **Integrated Science 9**
This one-year course is required for ninth graders. The course continues the integration of the four basic areas of science (earth science, life science, chemistry, physics). Students will focus on the natural phenomena that they encounter in daily life. Students will participate in hands-on-activities and laboratories. They are required to complete written assignments, take notes to help them prepare for tests and quizzes, and complete several projects.
Meets daily for two semesters for 1 credit
Meets graduation requirement for Science
Prerequisite: None
- 310** **Biology**
In the first semester, the learning targets are the cell and its environment, ecology, photosynthesis, respiration, cell growth and reproduction and genetics. The students use microscopes and perform chemical analysis of organic compounds. The second semester includes a study of microorganisms such as bacteria, viruses and protozoans. This semester also includes a survey of the animal kingdom with dissections. Throughout the year, students will perform scientific research and writing.
Meets daily all year for 1 credit
Required for graduation
- 311** **Chemistry**
In Chemistry students study the composition and changes of matter. Learning Targets in this course are: quantitative and qualitative measurement, the mole concept, atomic structure, periodic table of elements, equation writing, chemical bonding, gas laws, solutions, applied inorganic and organic chemistry. Mathematical calculations and laboratory techniques are emphasized. This course would prepare students who plan to attend a college or university or planning on continuing education in the health or science professions.
Meets daily throughout the year for 1 credit
Prerequisite: Algebra I, "C" or better recommended in Biology, or consent of instructor
Meets graduation requirement for Science
Meets Science entrance requirements for degree-granting institutions
- 313** **Human Anatomy and Physiology**
Human Anatomy and Physiology course, places emphasis on the study of human systems: integumentary, skeletal, muscular, urinary, respiratory, immune, nervous and cardiovascular. Lab oriented with dissections. Emphasis will also be placed on a biochemical approach to life. Some learning targets would include, biochemistry, life processes, digestion and metabolism. This course is highly recommended for students pursuing a career in nursing, medicine, medical technology, dentistry, pharmacy and other science-related fields. Highly recommended to take senior year. Possible field trip to a human cadaver lab.
Meets Daily all year for 1 credit
Prerequisite: Biology and Chemistry (or concurrent)
Meets graduation requirement for Science
- 316** **Environmental Science**
This course is designed to provide students with the opportunity to acquire the knowledge, values, commitment and skills necessary to protect and improve the environment. Students will identify different environmental issues and analyze the impacts on the environment. Topics include: Ecology, human population, energy resources, politics, economy, sustainability and climate change. Field trips will be taken to help solidify learning targets that have been covered.
Meets Daily for one semester for ½ credit
Prerequisite: Biology
Meets graduation requirement for Science.
- 317** **Health Careers**
This course teaches skills related to the health care industry and introduces the student to the different health care occupations. Course content also includes health care working environments, ethical and legal responsibilities. Entry level skills will be introduced, including taking vital signs. Course content also includes anatomy and physiology, medical terminology and medical microbiology. Students will study relationships of microorganisms to wellness and disease, disease prevention and control. This course provides a strong foundation for students interested in majoring in Health Professions and allows students to observe skills in Health Care facilities (hospitals, clinics). Speakers will

include health care professionals. Possible field trips to health care facilities, colleges and universities to solidify content learning in this course.

Meets Daily for one semester for ½ credit

Prerequisite: Sophomore, junior, or senior standing

Meets graduation requirement for Science.

318

Forensic Science

This is a semester course covering genetics and biotechnology. We will perform DNA fingerprinting, crime scene analysis, discuss bio-ethical issues involving cloning, stem cell research, genetic engineering and forensic applications of DNA technology. In this course students will understand how science can be used to analyze physical evidence to solve many crimes. Some topics in this course include document analysis, fingerprinting, serology, hair analysis, fiber analysis and others. Labs could include genetic crossing using fast plants, DNA fingerprinting, gel electrophoresis, restriction mapping of DNA, and transformation. Students who enroll should have an interest and background in biology and chemistry. Field trips could possibly be taken to help solidify learning targets that have been covered.

Meets Daily for one semester for ½ credit

Prerequisite: Biology

Meets graduation requirement for Science.

319

Earth and Space

Earth and Space learning targets will focus on astronomy, meteorology (weather), geology, geography and engineering concepts required for designing airplanes and launching rockets. Students will study the space program and learn the requirements for becoming a pilot or an astronaut. The use of a compass and GPS system will be incorporated. Knowledge of common celestial events and objects will help in the discussion of space travel. Possible field trips to local planetariums and airports will help to solidify learning targets that have been covered. Speakers could include pilots, former NASA employees, engineers in the field, and amateur astronomers. Course Fee may be required for Model Rocket building supplies.

Meets Daily for one semester for ½ credit

Prerequisite: Integrated Science 9 or consent of instructor

Meets graduation requirement for Science.

Social Studies

- 409** **US History** (Civil War to present day)
US History will take a look at the major events and eras that have shaped this great nation. Students do daily assignments and take notes, pop quizzes, and chapter exams. Individual and group projects will occur and students will be expected to do readings outside the classroom.
Meets daily for one year for 1 credit
Required for graduation
- 410** **World Studies**
This course focuses on the people, issues, and events that were critical to the development of selected cultures and civilizations from the earliest time to the present. The purpose of the course is to enrich a student's understanding of his own world by gaining an understanding of the complex issues, dominant movements, and influential people that shaped the course of history. The course will also help students see how the world we have today is a product of other cultures as well. Students will do daily assignments; take notes, pop quizzes, and chapter exams. Individual and group projects will occur and students will be expected to do readings outside the classroom.
Meets daily for one year for 1 credit
Prerequisite: none
Required for graduation
- 412** **World Geography**
The focus of this course is on the cultures of the world. Students analyze political and social systems, the influence of the world's major religions, and the patterns of commerce in the major regions of the world. The course provides a good foundation for understanding current events and for appreciating the advantages of American heritage. Students will be responsible for chapter discussion questions, comprehensive chapter tests, worksheets, review exercises, and quizzes on assigned readings. Students will participate in class discussion and submit assigned writings.
Meets daily one semester for 1/2 credit
Prerequisite: Junior/Senior
Meets graduation requirement for Social Studies.
- 413** **American Government**
An effective government relies on a population that exercises its voting power with knowledge of the American Government. Everyone is affected by the function of local, state and national government. The American Constitution and the Bill of Rights explain the relationships of the units of the government to the rights and freedoms of the individual. Students will learn about how a bill becomes a law, how the legal system functions, how the government responds to the rights and freedoms of the individual, how the Constitution receives intensive attention and how the government and its officials are influenced by special interest groups. This course will include many hands-on activities and much class discussion of current issues and events facing government at the local, state, and national level. Student performance will be evaluated on a variety of areas including weekly quizzes, chapter and unit tests, assigned work, in class activities, class participation, and a term paper/semester project.
Meets daily for 1 semester for 1/2 credit
Prerequisite: Junior standing
Required for graduation
- 416** **Psychology**
This course focuses on individual behavior and why an individual thinks, feels, and reacts to certain stimuli. Major emphases will be placed on research methods, stages in childhood and adolescence, how the brain works, altered states of consciousness, psychological testing, and psychological disorders.
Meets daily for one semester for ½ credit
Prerequisite: Junior/Senior standing.
Meets graduation requirement for Social Studies.
- 417** **Practical Law**
Practical Law is a semester course designed to develop in students' —the knowledge and skills necessary to live in our law-saturated society (Street Law, 2010). This course is designed to provide students with different methods of problem solving as a tool of survival in our society. The course offers an overview of the practical aspects of law through strategies such as role playing, small group activities, opinion polls, and visual analysis experiences, as well as, mock trials and moot court simulations. Five units of study provide the framework of the course.

Meets daily for one semester for ½ credit
Prerequisite: Junior/Senior standing
Meets graduation requirement for Social Studies.

420 **AP U.S. History**

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. It also allows teachers flexibility across nine different periods of U.S. history to teach topics of their choice in depth.

Meets daily for one semester for 1 credit

Prerequisite: Sophomore, Junior or Senior with the approval of both English and Social Studies teachers

This course would alternate yearly with the AP United States Government & Politics

Meets graduation requirement for Social Studies.

421 **AP U.S. Government and Politics**

This course explores the political theory and everyday practice that direct the daily operation of our government and shape our public policies. The express purpose of this course is to prepare students to take the AP U.S. Government and Politics Exam. The course is for all intents and purposes taught on a college level, and it requires a substantial amount of reading and preparation for every class. The objectives of this course go beyond a basic analysis of how our government "works." Students will develop a critical understanding of the strengths and weaknesses of the American political system, as well as their rights and responsibilities as citizens.

Meets daily for one semester for 1 credit

Prerequisite: Sophomore, Junior or Senior with the approval of both English and Social Studies teachers

This course would alternate yearly with the AP U.S. History course

Meets graduation requirement for Social Studies.

422 **Wisconsin History**

This course will trace Wisconsin history from exploration to the present, investigating important contributions of famous Wisconsin citizens and stressing particular incidents in Wisconsin history. Geographical information, such as the location of various cities, industrial centers, and recreational areas will be presented. In addition, students will learn how the state utilizes its natural resources in both an efficient and ecologically sound manner.

Meets daily for one semester for ½ credit

Prerequisite: Junior/Senior standing

Meets graduation requirement for Social Studies.

423 **A Just and Humane Society**

This course emphasizes the struggle to make America a land of equality for all people. Major political and social movements such as Civil Rights and the Women's movement are examined. Major events, people and milestones are emphasized. Discussion includes an examination of historical perspective, current ideas, and the progression of various movements for equality.

Meets daily for one semester for ½ credit

Prerequisite: Junior/Senior standing

Meets graduation requirement for Social Studies.

Technology Education

750 Intro to Technology Education

DPI Tier Introduction (all clusters)

Intro to Technology Ed is a prerequisite course for all other technology courses. One quarter each will be spent exploring the areas of manufacturing, construction, power/energy, and communications. An emphasis will be placed on career exploration, the impacts of technology, and independent problem solving. Activities will be presented through a variety of methods. Activities will be revised as innovative technologies and methodologies change.

Students will be evaluated on participation, safety procedures, lab and class work. Students may need to pay for materials used in manufacturing unit of the course.

Class meets for one year for 1 credit

Prerequisite course: none

Additional sections maybe added to accommodate the interest of the students

Meets 'Other Electives' graduation requirement

751 Drafting

DPI Tier Level 2 (communication cluster)

Mechanical drawing and blueprint interpretation is an aspect of almost every job. This course will allow the student to learn both mechanical drafting and computer aided drafting. Orthographic projections, sketching, dimensions, sectioning, and international drafting standards will be taught through a variety of drawings and projects. Mechanical drafting equipment and state-of-the-art computerized equipment will serve as the tools for this drafting course.

This course is appropriate for all students considering employment in the future work force. An emphasis will be placed on traditional careers as well as relating drafting skills to a variety of careers. Students will be required to work at an independent drafting station to complete the necessary drawings as well as working with a team of drafting partners to accomplish the goals of the course.

Meets one semester for ½ credit

Prerequisite: Intro to Tech Ed is suggested but not required

May be taken as an independent study class with instructor approval

Meets 'Other Electives' graduation requirement

752 Welding/Blacksmithing

Gain practical experience in the basics of technological fabrication as you learn to arc weld and are introduced to fundamental Blacksmithing skills. The first quarter will concentrate on welding principles, safety practices, and the development of proper welding technique. Application of your learned skills through the design and fabrication of a large team project will follow during the second quarter. Past projects have included tilt-bed trailers, livestock clipping chutes, portable tree stands, welding shop facility enhancements, and a pedal-pull eliminator sled.

Meets every day for 1 semester for 1/2 credit

Prerequisite: Intro. to Tech Ed is suggested but not required

Meets 'Other Electives' graduation requirement

753 Welding Advanced Studies

Further develop your welding technique and abilities while concentrating on advanced skills. Research and design an individual project, tailored to your specific interests, with the guidance and support of the instructor to fulfill an educational skills contract. Specific goals and objectives of a contract will be determined through a conference between the student and teacher.

Meets daily for one semester for 1/2 credit

Prerequisites: Welding/Blacksmithing or Advanced Welding/Blacksmithing

Meets 'Other Electives' graduation requirement

754 Electricity/Electronics

DPI Tier Level 2 (power and energy cluster)

Students will investigate both practical and theoretical aspects of modern electricity and electronics. Topics of study will include electrical and magnetic theories, static electricity, AC and DC circuits, series and parallel circuits, Ohm's law, resistance, capacitance, analog and digital systems, and solar voltaic systems. Students will gain skills in computation, schematics, design, and construction of circuits and systems. Students may earn a science credit for this course pending additional topics and board approval.

Students will be evaluated on participation, class and lab work.

Class meets for one semester for ½ credit

Prerequisite course: Intro to Technology Ed

Meets 'Other Electives' graduation requirement

755

Material Processes

DPI Tier Level 1 (manufacturing cluster)

Students will have the opportunity to develop knowledge of material processes through metals, plastics, and woods. Each student will research, design, draft, and construct a project. The use of computer-aided drafting and the design process will be utilized. Students will be able to take projects home. Students will be evaluated on research, design, drawings, and the final project. Safety and participation will be focal points of this course. The learner will be responsible for the material cost of their project.

Class meets for one semester for ½ credit

Prerequisite course: Intro to Technology Ed

Meets 'Other Electives' graduation requirement

756

Construction Technology

DPI Tier Level 2 (construction cluster)

Construction Technology is not your average classroom course. Students will be made as members of a construction company. Jobs will be contracted out to the school and the community with the responsibility of the construction company for quality completion. Students will get a firsthand experience at blueprint reading, architectural design, job site analysis, and work crew cooperation. Hand and power tools will be utilized in the same manner as in the construction field. Students will need to be permitted to leave the school building for some jobs. Construction Technology should appeal to any student seeking employment in the field of construction. It is also a great way for the students to make a positive impact on their school and community. Students will be evaluated on participation.

Class meets for one year for 1 credit

Prerequisite course: Intro to Technology Ed and Basic Home Mechanics would be beneficial

Maximum enrollment: 8 students because of transportation issues

Meets 'Other Electives' graduation requirement

757

Basic Home Mechanics

DPI Tier Level 1 (construction cluster)

Basic Home Mechanics is a course designed to help students understand the aspects of home ownership and general maintenance. It will also aid students in deciding which jobs they can handle themselves and when to call in a professional. Course content will include the steps in building their own home, basic construction, plumbing, electrical wiring, siding, roofing, wall coverings, door and window repair, tool use and repair, painting and finish work. This hand-on course will teach students lifelong learning skills for a variety of home repairs. Basic

Home Mechanics is strongly recommended for all students.

Students will be evaluated on participation, class and lab work.

Class meets for one semester for ½ credit

Prerequisite course: Intro to Technology Ed or instructor permission

Meets 'Other Electives' graduation requirement

758

Communication Systems

DPI Tier Level 1 (communication cluster)

Communication Systems deals with the ever-changing technologies involved with the communication industry. Students will take a broad look at how the various methods and media work. They will gain an understanding of how the telephone, Internet, satellite, cable TV, radio, printing processes, photography, cellular phones, and e-mail systems work. If you have ever wondered how any of the modern communication systems function, this class is for you.

Students will be evaluated on participation, class and lab work.

Class meets for one semester for ½ credit

Prerequisite course: Intro to Technology Ed

Meets 'Other Electives' graduation requirement

- 759** **Research and Development**
DPI Tier Level 3 (all clusters)
The focus of Research and Development is to allow students to independently study one of the Technology Education clusters of communications, construction, manufacturing, or power/energy. The student and instructor will conference and set up an area of study. Assignments, labs, and expectations will be outlined for the length of the course. Research and Development is an independent study, which allows the student to study a possible career or field he/she may consider after high school. Some material costs may need to be paid by the student.
- Class meets for one or two semesters for ½ or 1 credit
Prerequisite courses: Intro to Technology Ed and a Tier Level 1 course
Meets 'Other Electives' graduation requirement
- 760** **Transportation Systems**
DPI Tier Level 2 (power and energy cluster)
Transportation Systems takes an in depth look into the various means of transportation. Students will study air, land, water, and space travel. Students will learn how the various systems are used to distribute goods and people. A focal point of the labs will be for students of the class to learn basic auto maintenance including oil changes, tire rotation, radiator flushes, fluid checks, and what to consider when purchasing a vehicle. Transportation Systems is a great way for students to learn basic auto mechanics. Students will be evaluated on participation, class and lab work.
- Class meets for one semester for ½ credit
Prerequisite course: Intro to Technology Ed and either Power and Energy or Electricity/Electronics would be beneficial.
Meets 'Other Electives' graduation requirement
- 761** **Power and Energy Technology**
DPI Tier Level 1 (power and energy cluster)
Power and Energy Technology focuses on the different sources of energy found in our world today. Students will study solar, nuclear, chemical, hydro, wind, electrical, mechanical, hydraulic, and pneumatic power sources. Students will also learn about the internal combustion engine. Students will develop an understanding of the benefits and impacts of the listed power sources. Students will be evaluated on participation, class and lab work.
- Class meets for one semester for ½ credit
Prerequisite course: Intro to Technology Ed
Meets 'Other Electives' graduation requirement
- 762** **Manufacturing**
DPI Tier Level 2 (manufacturing cluster)
Students will learn the aspects of operating a business and product production in this unique course. As a class the students' will chose a product for production and sale. The class will complete market research prior to choosing a product for production and sale. Areas of emphasis will be on business management, research, design, production, and promotion. Students will be evaluated on participation, class work, production, and sales.
- Class meets for one semester for ½ credit
Prerequisite course: Intro to Technology Ed and Material Processes
Meets 'Other Electives' graduation requirement

School-to-Work

NOTE: School-To-Work applications must be made through the School-To-Work Coordinator, Ron Kucko, room 51, telephone ext. 217. All School-To-Work applications must be approved by the district School to Work/Transition Action Team.

Cooperative Education

The Cooperative Education Skill Standards Certificate Program is designed in partnership with business, industry and labor representatives, and educators around the integration of school-based and work-based learning and appropriate career development experiences. The program is designed to provide paid work experience for junior and senior high school students which contribute substantially to their educational and occupational development. The student attends school part of the day and works part of the day. A teacher supervises this arrangement in one of the following areas: agriculture, business, family and consumer, marketing, or technology education. The student also takes a high school course in the related area.

Upon successful completion of the Coop program, the student will receive a state recognized Skill Certificate in their area of work and study. Students enrolled in the coop program must work an average of 15 hours per week for a total of 480 hours.

Coop Certificates May be available (depending on demand) in the following areas:

Agribusiness (Plant or Animal Science)

Child Services Business

Electronics Food Service

2 credits

Junior or Senior standing

Related instruction required

Employability Skills

Employability Skills is offered to all students 14 years of age and older, interested in gaining knowledge and skill in their career interest area. Upon successful completion of the Employability Skills Certificate, the students will receive 2 high school credits. Students are required to take a related course of instruction, complete a weekly work journal, and develop and follow a learning plan. Students also must work a minimum of 180 hours (which can be completed over a quarter, a semester, a year or longer). This is an average of 15 hours per week. The Employability Skills program is not designed to take the place of a fulltime school schedule; it is supplemental to school.

Meeting times and credit for related classroom instruction will be as printed in the Curriculum Guide. The student, the employer, and the Wauzeka-Steuben Work Experience Coordinator will arrange meeting times and credit for the work portion.

Prerequisite: Must be 14 or older

Related instruction required Application and interview process

Employability Skills is offered every semester

2 credits

Youth Apprenticeship

Youth Apprenticeship is a two-year program beginning in the eleventh grade, offering students guided learning and work experience within an industry. The student will acquire the high skills necessary for the jobs of tomorrow and a linkage between secondary and post-secondary education. The apprentices will attend regular classes in their high school, in addition to taking career related classes at SWTC or some other central site. Students need a total of 900 worksite hours for completion of the two-year program, or 450 hours for completion of the one-year program. These hours may be obtained during the summer along with during the school year. If students work only during the school year, they will need to work an average of 10 hours/week (junior year) and 15 hours/week (senior year). These hours may or may not be during the school day. Therefore, by working during the summer, the student is able to allow for time to become involved in school related activities.

Upon successful completion of the program, the student will receive a high school diploma and a State Skill Certificate of Occupational Proficiency in a specific industry, and depending on the program, advanced standing technical college credits. Options after program completion include going directly to work, pursuing an associate degree from a Wisconsin Technical College, or a baccalaureate degree at a four-year university.

Apprenticeships may be available (depending on demand) in:

Auto Collision, Auto Technician, Biotechnology, Financial Services, Drafting & Design/Engineering/Architecture/Mechanical, Welding, Graphic Arts & Printing, Industrial Equipment, Health Services, Information Tech/Networking, Information Technology, Insurance Lodging Management, Logistics Manufacturing/Machining/Plastics/Production Technician, Production Ag/Animal Science/Soils and Crops, Tourism

5 credits (two year commitment)

2 ½ credits (one year commitment)

Junior and Senior year

Youth Options

The Youth Options Program was established to allow 11th and 12th grade pupils to enroll at an institution of higher education (IHE) in Wisconsin and take courses that lead to credit granted toward high school graduation. A pupil who intends to enroll in the IHE must adhere to the following timelines:

1. Immediately contact the IHE from which admissions is being sought to determine the application and admission process required by the IHE.
2. By March 1 for the fall semester and by October 1 for the spring semester pupils must notify the Wauzeka-Steuben School Board of your intention to attend the IHE under the Youth Options program. The notification must include the following information:
 - The name of the IHE you plan to attend
 - The title of the post-secondary course or courses you plan to take
 - The number of credits for each course
 - Whether the course(s) will be taken for high school or post-secondary credit or both

To get assistance to complete the above process, and to learn more details about this program please contact the school counselor.

Student Assistants

Although student assistant credits do not count toward technical or college admissions, teacher/office assistant credits have merit on high school transcript as an extracurricular activity.

One advantage of a small K-12 school system is the ability to share the scholastic and mentoring skills of mature students through the student assistance program. Students who accept these responsibilities work closely with professional and paraprofessional staff. This relationship mixes observation with participation in the world of work.

Student assistants are recruited for all K-6 teachers, some 7-12 teachers who request and approve student assignments, and some office staff personnel. Student assistants may be tutors, a supplemental paraprofessional, or teacher/office assistants.

Meets daily for ¼ credit for a semester

Prerequisite: Seniors in good academic standing, permission from the instructor, K12 School Counselor and K12 Principal

This opportunity will be set up with individual teachers on an independent basis.

Co-Curricular Activities

On this page is a listing of many co-curricular activities offered through our high school. Participation in co-curricular activities has been cited in numerous studies as very important in development life-long and job related skills such as teamwork, self-motivation, problem-solving, creativity, self-discipline and the like. All pathways to the world of work need these traits to be successful.

Non-athletic

Battle of the Books
FFA
FCCLA
Honors Band/Choir
Hornet Club
Jazz Band
Band
Math Teams

National Honor Society
PALS
Drama Club/School Plays
Ski Club
Solo & Ensemble
Student Council
W-S Activity Program
Yearbook Club

Athletic

Football
Cross-Country
Volleyball
Basketball
Wrestling
Baseball
Softball
Track & Field
Cheerleading

College Admission Requirements

Are you ready for college?

The range of courses offered at today's high schools is designed to prepare students with differing interests and abilities for a variety of life-after-high-school options.

"College prep" courses are particularly important for providing the academic background needed to succeed at a college or university. A college preparatory program helps develop competence in four primary areas—English, mathematics, social studies, and natural science.

What do you need?

All UW System campuses require new freshmen to have completed a minimum of 17 high school credits. Thirteen of these credits must be "core college preparatory" (English, mathematics, natural science, and social science/history); an additional four electives are required.

- 4 English Credits:** Composition, literature, and rhetoric. Several campuses require at least three credits in composition and literature. Most regular and advanced courses are accepted. Courses not accepted tend to be those emphasizing applied skills, performance, or technical production.
- 3 Mathematics Credits:** Algebra, geometry, and other mathematics courses with algebra or geometry prerequisites. Courses are typically not accepted if they're taught prior to first-year algebra, do not have algebra or geometry as a prerequisite, or are computer classes. Transition to College Math may not count at some campuses.
- 3 Natural Science Credits:** Biology, chemistry, and physics. These courses emphasize theory and include a lab. Other courses often accepted include anatomy, astronomy, earth science, geology, and physical science.
- 3 Social Science Credits:** Theoretical study of culture, history, political science, economics, and human behavior and societies (such as sociology and psychology). Courses in applied social science are not accepted.

In addition to the "core college preparatory" credits identified, students need to complete a **minimum** of four elective credits as follows:

- 4 Elective Credits:** An additional 4 credits may be chosen from English, mathematics, natural science, social science/history, foreign language, fine arts, computer science, and other academic areas. **(Two years of a single foreign language are required for admission to UW-Madison, and strongly recommended at other UW System campuses.)** Some UW System campuses may also accept technical and career courses for a portion of these 4 elective credits.

All students are encouraged to exceed the minimum number of college preparatory credits required for admission. Students who choose a rigorous high school curriculum (including senior year course work) are more successful in college. Strong academic preparation for college helps to ensure success.

Though all UW System campuses require a minimum of 17 college preparatory credits, <http://uwhelp.wisconsin.edu/admissions/freshman/guidelines.aspx> provides more detailed information by campus.

Course Work Admission Standards

Because university admissions offices make their decisions on the basis of faculty policies and other criteria, admission guidelines vary by campus. Remedial and basic courses and those that emphasize learning-related skills, such as English as a Second Language, do not count as college preparatory courses. The UW System supports Tech Prep and Youth Apprenticeship programs in which students take several applied academic courses in Wisconsin high schools. Campuses make every effort to evaluate course work offered in these types of programs and to work with high schools and technical colleges to ensure that courses meet admission standards. If you have questions about the acceptability of specific high school courses, talk with your school counselor or the admissions office at the campus you hope to attend.

Freshman Admissions Policy

UW System admissions offices seek to admit students whose academic preparation, background, and personal experience suggest that the student will succeed at the campus, benefit from the educational experience, and contribute to the educational environment. Admissions offices review applications using a comprehensive, individualized process. Of primary consideration are academic factors: college preparatory courses, rank in class, grade point average, and ACT/SAT scores. Admissions offices may also consider student experiences, work experience, leadership qualities, motivation, community service, special talents, status as a nontraditional or returning adult student, and status as a veteran of the U.S. Military. Decisions may also take into account whether the applicant is socioeconomically disadvantaged and whether the applicant is member of a historically underrepresented racial or ethnic group. Other factors may also be considered.

Grade Point Average

Your grade point average (GPA) is based on your grades and the number of credits you complete in high school. Campuses may use GPA in the admission process.

Class Rank

Class rank is determined by comparing your grade point average with those of others in your class. Campuses may use class rank in the admission process.

Standardized Test Requirements

Admissions offices require the ACT or SAT test results for most students. However, adult or nontraditional students and those requiring special consideration may be exempt. Take the ACT or SAT in the spring of your junior year and have your scores sent to the campuses you're interested in attending.

Visit www.uwhelp.wisconsin.edu/admissions/freshman/actsatfaq.aspx for ACT/SAT details.

Earn College Credit in High School

You can get a head start on college while still in high school. The Wisconsin Youth Options Program allows qualified 11th and 12th grade students to take college courses and have the cost (tuition, fees, and books) paid by their school district. To participate you must obtain approval from your school district and be admitted to a UW campus. Talk with your school counselor and the admissions office at the campus you hope to attend. All UW System campuses grant university credit for scores of 3, 4, or 5 on College Board Advanced Placement (AP) examinations and for scores of 4, 5, 6, or 7 on all Higher Level (HL) International Baccalaureate (IB) examinations. If you have taken a Project Lead The Way–approved course and earned 70 percent or higher on the national examination, a maximum of 6 elective credits will be awarded. Each UW System campus will further determine whether course- equivalent credit or credit in the major should be granted, and the appropriate score required to award credit for those purposes.

If you have any questions regarding the admission requirements, testing, or post-secondary preparation, please contact the school counselor or visit the School Counselor Office Website at <https://sites.google.com/site/wauzekaguidance/>. Additional information can also be found at www.uwhelp.wisconsin.edu/.

Reminder: Wauzeka-Steuben Graduation Requirements are not the same as many college admission requirements. Please check with the college(s) you are interested in to ensure you are taking the correct courses.