Wauzeka-Steuben Buzz

301 E Main St. Wauzeka, WI 53826 March 2026

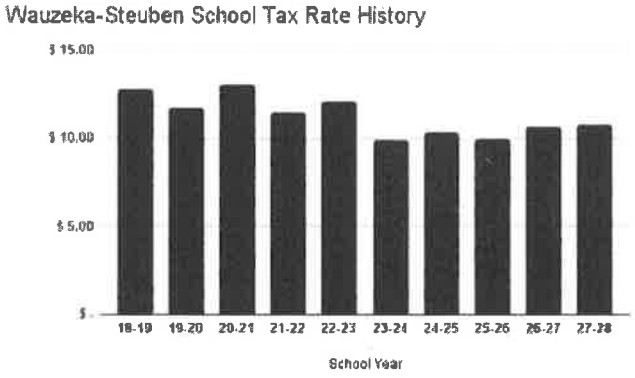
Dear Wauzeka-Steuben Staff, Families and Community Members,

On the April 7, 2026 spring election ballot, the Wauzeka-Steuben School District is **seeking voter permission to renew our operating referendum for two years**. Our existing, four-year operational referendum will expire in June 2026.

Enrollment projections show a continued, slow decline from 215 total students this school year to 194 in 2030-2031, even though we added five more students through the state's Open Enrollment program this school year. Without a major change in the state's funding formula (which is heavily based on enrollment), our district continues to critically need operational referendum funding to maintain our existing educational programs and pay the costs of operation and maintenance.The ballot question seeks $1,150,000 for the 2026-2027 school year and $1,200,000 for the 2027-2028 school year.

We will be hosting **two community information sessions: Wednesday, March 4 and Monday, March 9, at 6:30 P.M. in the School Library**, 301 East Main St. We also will attend town and village meetings to share details and be available to chat at the Wauzeka BP.

Working with conservative assumptions including 2% annual growth in district property values, the tax rate would be $10.59 for $1,000 of equalized property value in the first year and $10.69 in the second year. That is projected to be up from this year's $9.92 per $1,000 of equalized value; however, W-S' actual tax rates ended up being lower than projected in six of the seven past school years. This chart shows the actual school tax rates from 2018-19 through 2025-26 — and the projected 2026-27 and 2027-28 rates:



The School Board opted for a two-year operational renewal request, rather than three or four years like the past, in order to wait to see what happens with state aid after the election of a new governor and a new state budget that will be crafted for 2028-2030.

Our district continues to be good fiscal stewards of our taxpayers' funding, tapping Fund 46 capital maintenance funds and one-time federal ESSER funds to pay for major capital needs such as new windows, siding and roof repairs. While being lean with our operations, we are proud that our district continues to **"Exceed Expectations"** on state Report Cards. We have a net positive in open enrollment, meaning more families are choosing to enroll their children into our district than those who enroll out. Our teachers and support staff continue to build personal connections with all students in our small class sizes.

If you have any questions, please reach out. We encourage you to join us at our information sessions.

Dan Olson, Interim District Administrator
olsondan@wauzeka.k12.wi.us
(608) 875-5311, ext. 214

Nikki Asleson, School Board President
aslesnik@wauzeka.k12.wi.us

Interim District Administrator Dr. Dan Olson
District Principal Mrs. Tiffany Dums

Board of Education: Nikki Asleson-President; Jessie Bird-Vice President; Tom Martin-Clerk; Ken Buck-Treasurer; Brandon Millin-Member

Wauzeka-Steuben School District
Operating Referendum - Tuesday, April 7, 2026

Referendum Question

"Be it resolved by the School Board of the School District of Wauzeka-Steuben, Crawford County, Wisconsin, that, for the purpose of paying the costs of operation, educational programs and maintenance of the School District, the School District be authorized to exceed the revenue limit specified in Section 121.91(2m), Wisconsin Statutes by $1,150,000 for the 2026-2027 school year on a non-recurring basis and by $1,200,000 for the 2027-2028 school year on a non-recurring basis."

Join Us at Our Community Information Sessions

Wednesday, March 4 and
Monday, March 9

Both at 6:30 p.m. at the Wauzeka-Steuben School Library, 301 East Main St., Wauzeka

Attend Town and Village Board Meetings

Thanks to Towns and Villages in the Wauzeka-Steuben School District for allowing the district to share referendum information at their regular meetings:

Wauzeka Town Board
March 2 - 6:30 P.M.
205A East Front Street, Wauzeka

Wauzeka Village Board
March 2 - 6:30 P.M.
213 East Front Street, # B, Wauzeka

Eastman Town Board
March 11 - 6:30 P.M.
112 Shanghai Ridge Road, Eastman

Steuben Village Board
March 11 - 6 P.M.
123 Midway Street, Steuben

Marietta Town Board
March 15 - 8 P.M.
45550 Maple Ridge Road, Boscobel

Where & When to Vote



- **In-Person on Election Day - Tuesday, April 7, 2026**
  - Polls are open from 7 a.m. to 8 p.m.
  - Find your polling location here: https://myvote.wi.gov/en-us/Find-My-Polling-Place
- **In-Person Absentee at Your Municipal Clerk's office**
  - Contact your clerk for available voting hours from March 24 to April 5: https://bit.ly/local-clerks
- **Absentee by Mail**
  - Request an absentee ballot here: https://myvote.wi.gov/en-us/Vote-Absentee-By-Mail
  - Absentee ballots will be mailed after March 17

See what's on your April 7, 2026 ballot:
https://myvote.wi.gov/en-us/Whats-On-My-Ballot

Are you registered to vote?
https://myvote.wi.gov/en-us/Register-To-Vote

Wauzeka-Steuben School District
Operating Referendum - Tuesday, April 7, 2026

NO REFERENDUM

	Budget Year	NO REFERENDUM		Forecast		
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Sept. Membership (FTE)	215	210	205	204	196	194
Per-Pupil Increase	$ 325	$ 325	$ 325	$ 325	$ 325	$ 325
Per-Pupil Categorial Aid $	$ 742	$ 742	$ 742	$ 742	$ 742	$ 742
TIF Out Equalized Valuation Growth	4.97%	2.00%	2.00%	2.00%	2.00%	2.00%
Fund 10 Revenues	$ 5,378,512	$ 4,193,020	$ 4,089,240	$ 3,961,797	$ 3,964,487	$ 3,932,762
Fund 10 Expenditures	$ 5,378,512	$ 5,294,192	$ 5,336,099	$ 5,478,035	$ 5,684,315	$ 5,852,555
Surplus (Deficit)	$0	$ (1,101,172)	$ (1,246,858)	$ (1,516,237)	$ (1,719,827)	$ (1,919,792)
Fund Balance	$ 872,540	$ (228,634)	$ (1,475,491)	$ (2,991,728)	$ (4,771,555)	$ (6,631,348)
Fund Balance as % of Expenditures	16.22%	-4.32%	-27.65%	-54.61%	-82.89%	-113.31%
Non-Recurring Referendum $	$ 1,100,000	$0	$0	$0	$0	$0
Recurring Referendum $	$0	$0	$0	$0	$0	$0
Referendum Debt Levy	$0	$0	$0	$0	$0	$0
Energy Efficiency Exemption	$0	$0	$0	$0	$0	$0
Total School-Based Tax Levy	$ 1,571,360	$ 561,840	$ 562,494	$ 476,102	$ 367,326	$ 346,763
Mill Rate (per $1,000 EQ Value)	$ 9.92	$ 3.48	$ 3.41	$ 2.83	$ 2.14	$ 1.98

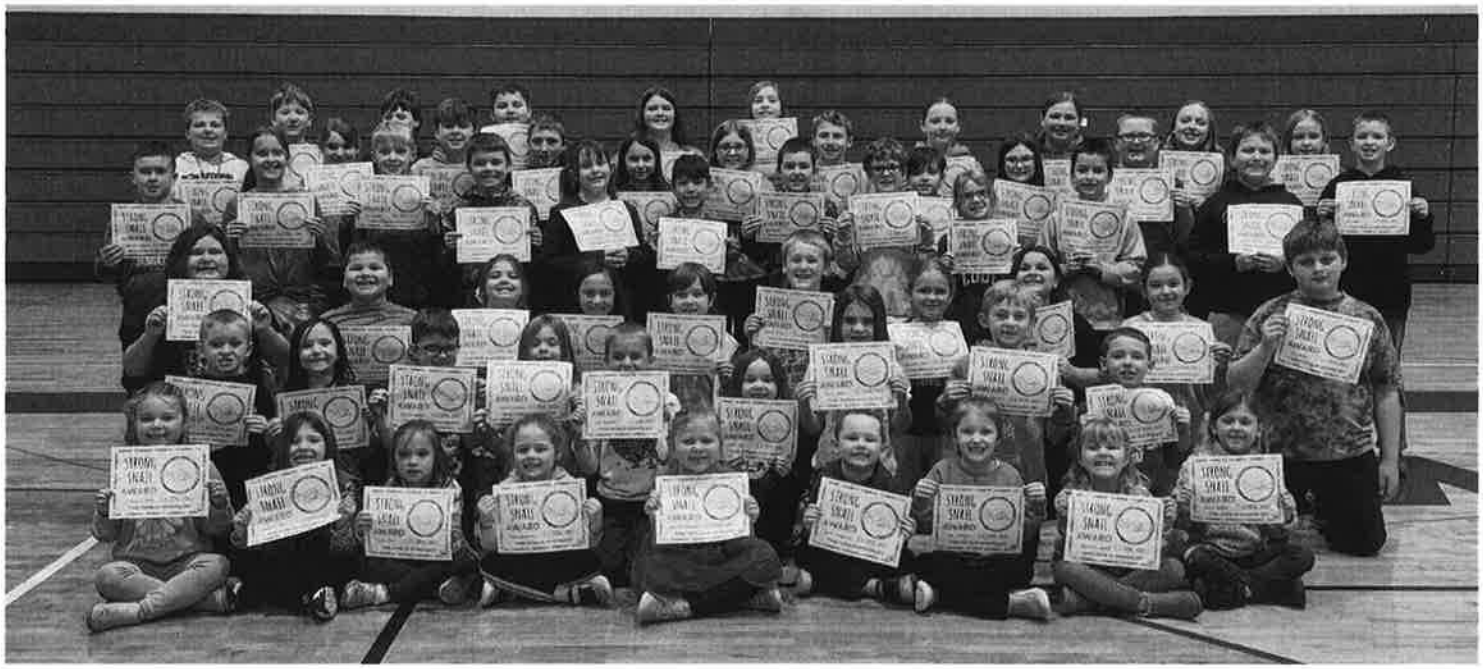
WITH REFERENDUM

	Budget Year	TWO-YEAR REFERENDUM		Forecast		
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Sept. Membership (FTE)	215	210	205	204	196	194
Per-Pupil Increase	$ 325	$ 325	$ 325	$ 325	$ 325	$ 325
Per-Pupil Categorial Aid $	$ 742	$ 742	$ 742	$ 742	$ 742	$ 742
TIF Out Equalized Valuation Growth	4.97%	2.00%	2.00%	2.00%	2.00%	2.00%
Fund 10 Revenues	$ 5,378,512	$ 5,343,020	$ 5,289,240	$ 3,961,797	$ 3,964,487	$ 3,932,762
Fund 10 Expenditures	$ 5,378,512	$ 5,294,192	$ 5,336,099	$ 5,478,035	$ 5,684,315	$ 5,852,555
Surplus (Deficit)	$0	$ 48,828	$ (46,858)	$ (1,516,237)	$ (1,719,827)	$ (1,919,792)
Fund Balance	$ 872,540	$ 921,368	$ 874,509	$ (641,728)	$ (2,361,555)	$ (4,281,348)
Fund Balance as % of Expenditures	16.22%	17.40%	16.39%	-11.71%	-41.55%	-73.15%
Non-Recurring Referendum $	$ 1,100,000	$ 1,150,000	$ 1,200,000	$0	$0	$0
Recurring Referendum $	$0	$0	$0	$0	$0	$0
Referendum Debt Levy	$0	$0	$0	$0	$0	$0
Energy Efficiency Exemption	$0	$0	$0	$0	$0	$0
Total School-Based Tax Levy	$ 1,571,360	$ 1,711,840	$ 1,762,494	$ 476,102	$ 367,326	$ 346,763
Mill Rate (per $1,000 EQ Value)	$ 9.92	$ 10.59	$ 10.69	$ 2.83	$ 2.14	$ 1.98

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1/22/2026

PBIS ASSEMBLY

le held our elementary PBIS assembly for January. We recognized our Strong Snails, those students who ıse their brain, heart, and mind to take on each day and do great things. We introduced the new behavior buddy for the month of February, the Unique Unicorn!



2nd grade Silver Spoon



3rd grade Buzzing Broom and Silent Slipper

Elementary Students of the Month



Kindergarten

Hadley has worked very hard in Kindergarten to grow and improve. She has worked to improve her academic skills, along with her social skills, too. She is a great helper and a good friend to others. She has a wonderful attitude and a positive personal energy that everyone likes to be around. Hadley has shown so much growth as a student this year in class. She works hard at following the rules and directions and is a great role model to others in class. Great job, Hadley!



1st Grade

Spencer lights up the classroom with his energy and spunk, always bringing a positive attitude and a big smile. Spencer makes learning fun for himself and others while still completing all of his schoolwork. He is kind to his classmates, eager to participate, and always ready to try his best.



2nd Grade

Zenia has made such great progress over the past couple months! She has been working hard towards completing work in a timely manner, has excellent handwriting, and has been participating so much more during whole group instruction. Zenia has a huge heart and is always trying to make others smile with her creative drawings. Keep up the great work, Zenia!



3rd Grade

Apollo is a strong example of a Strong Snail. He shows that he can do anything he sets his mind to by continuing to work through challenging tasks, even when the work feels difficult. For example, when an assignment is challenging, Apollo stays focused, asks questions, and keeps trying instead of giving up. He understands that inner strength is more important than outer strength. When feeling frustrated or discouraged, he uses strategies such as rereading directions or asking for help. Even on tough days, Apollo pushes himself to stay positive and complete his work to the best of his ability. Apollo knows that his mind is strong and powerful and uses that mindset to make good choices, improve his learning, and contribute positively to the classroom. His perseverance, growth, and determination make him very deserving of being recognized as January's Student of the Month.



4th Grade

Derrick is an extremely motivated student who consistently puts forth his best effort in everything he does. He shows true inner strength by pushing himself through challenging tasks, even when they feel difficult. Derrick approaches learning with a positive attitude and embraces challenges, showing a strong "never give up" mindset. He is kind to his classmates and teachers, responsible, and well-organized, which helps him stay focused on his goals. His strong and determined mindset allows him to continue growing academically, and he always does so with a smile on his face. Keep up the awesome work, Derrick!

5th Grade



Isabel is a dependable, kind, and caring student who consistently demonstrates responsibility and maturity. She pays close attention in class and actively engages in discussions, always giving her full effort on every assignment. Isabel comes to school with a positive attitude, is happy to be here, and truly enjoys learning. She treats others with respect and is a wonderful role model for her classmates.

MS/HS Students of the Month

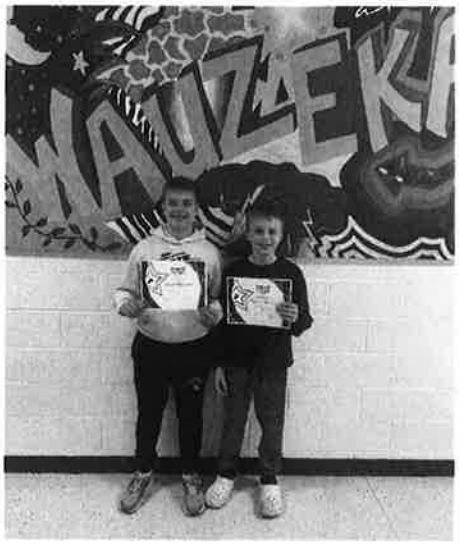


9th grader, Hailey M. Hailey has been working extremely hard to stay on top of her grade and her understanding of the topics we have been covering. She has been asking great questions in class and participating by volunteering answers in class. She has also gone out of her way to ask for help outside of class, and has very organized and complete notes and assignments. She has definitely had a great start to her high school career.

10th grader, Elyse S. Elyse is always the first to participate in discussions. She is a great leader to her class and works hard in everything she does. She has a great sense of humor and bubbly personality.

6th grader, Reid M. Reid enters the classroom each day with a positive attitude and respectful greeting. He gets right to work and never gives into negative behaviors around him. He volunteers to read, contributes to discussions, and always gives 100%. Reid is always respectful and leaves class with "Have a good day."

6th grader, Porter K. Porter is respectful and responsible, willing to help a classmate in need, and consistently puts forth his best effort in everything he does. He turns in his work on time, follows classroom expectations, and approaches learning with a positive attitude. He also demonstrates strong leadership skills by pushing others to stay on task and do their best. These students should report to the office to pick up their certificates and get their photo taken at the beginning of homeroom today.



MIDDLE SCHOOL HONOR ROLL

SUMMA CUM LAUDE
3.9-4.0

8TH GRADE	7TH GRADE	6TH GRADE
	ELLASYN SIMS	PORTER KILBURG

MAGNA CUM LAUDE
3.75-3.89

8TH GRADE	7TH GRADE	6TH GRADE
ADAM GEHRKE		JAXON GOUGER
ARABELLA REDMAN		REID MITCHELL

CUM LAUDE
3.50-3.74

8TH GRADE	7TH GRADE	6TH GRADE
LAHAINA HUBER	JENNA MARTIN	KENNETH BUCK, JR
SAVANNAH MCCALLISTER		HUDSON BUNDERS
BROOKLYN MONROE		EVE LUND
		KAILEY PATTON

QUARTER 2

HIGH SCHOOL HONOR ROLL

SUMMA CUM LAUDE
3.9-5.0

SENIORS	JUNIORS	SOPHOMORES	FRESHMEN
ISABELLA BUNDERS	OLIVIA COLSON	DEVYN ALLERT	OAKLYN KILBURG
MOLLI HOOKER	AVERY KILBURG	BENTLEY DUMS	HAILEY MARTIN
COOPER LOMAS	MALLORY MCCULLICK	ALEXA MARTIN	ABIGAIL WRIGHT
	VIOLET MITCHELL	JOSHUA MARTIN	
	JAZZMINE WALTERS	HAYLEY MITCHELL	
		ELYSE SIMS	
		CODY WAGNER	
		STETSON ZEEH	

MAGNA CUM LAUDE
3.75-3.89

MACY MITCHELL	ELLAH JONES	CHLOE MANNING	HUNTER MCCALLISTER
GWEN STEINHORST	BRIANNA RAY		TESS PITZER
WILLIAM ZANDER			

CUM LAUDE
3.50-3.74

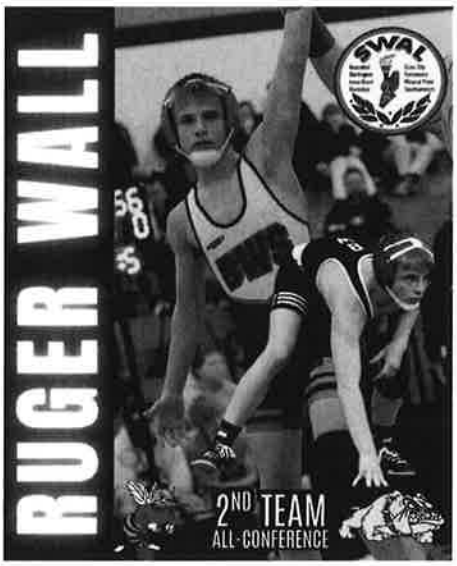
THEODORE MILLIN		ALI JELINEK	KENDRA MITCHELL
NATALIE WRIGHT		ALAYNA MARTIN	BRODY RAY
			BREILEIGH TRAUTSCH
			RUGER WALL
			MATTHEW ZINKLE

Dolly Parton's Imagination Library

Dolly Parton's Imagination Library reaches more children than any other early childhood book gifting program, and mails free, high-quality, age-appropriate books to children from birth until age five, regardless of the family's income. Sign up today! The link to get started is imaginationlibrary.com.



SWAL ALL-CONFERENCE SELECTIONS



Congratulations to our SWAL 2nd Team All-Conference selections:

Canaan Wetter (106) (Boscobel)

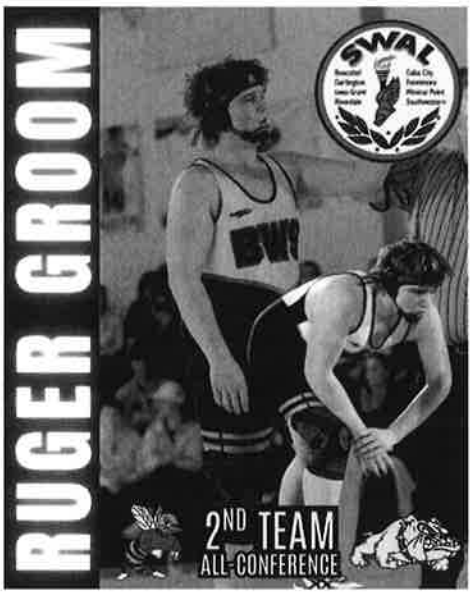
Ruger Wall (113) (Wauzeka-Steuben)

Ashton Udelhoven (132) (Boscobel)

Job Wetter (157) (Boscobel)

Ruger Groom (215) (Wauzeka-Steuben)

Well-earned honors for the work put in all season. Congratulations to all!



Forensics

Congratulations to the high school forensics team. All the members who competed in sub district meet at River Ridge on February 16 are moving on to the District competition on March 24. The following students are moving on:

In Farrago: Mallory McCullick

Group Interpretive Reading: Elyse Sims, Hayley Mitchell, Alayna Martin, Alexa Martin, and Devyn Allert

Group Interpretive Reading: Molli Hooker, Olivia Colson, and Avery Kilburg

Play Acting: Oaklyn Kilburg and Tess Pitzer

Poetry Reading: Ava Roth

Prose Reading: Violet Mitchell







FBLA

FBLA participated in Regional competition at Lancaster Schools on February 7th. We had 15 compete, with more competing online before Regionals. Congratulations to all who competed! Special recognition to the following students for earning medals:

Cooper: 5th place Cybersecurity

Hayley and Elyse: 4th place Business Presentation

Violet and Avery: 1st place Social Media Strategies

Violet and Avery will be moving on to the State competition in Green Bay in April. Best of luck!





FFA

Wauzeka-Steuben FFA was well represented in the District 10 Leadership Development Event held at Prairie du Chien. We had members compete in Employment Skills, Extemporaneous Speaking, Discussion Meet, and Quiz Bowl. Our Discussion Meet participants, Molli and Violet, and our Quiz Bowl team of Jenna, Natalie, Eve, Olivia, and Leyton, will be moving on to the sectional contest in March.





School District of Wauzeka-Steuben

Dr. Daniel Olson
District Administrator
Ext. 214

Mr. Kevin Kilburg
Director of Special Education
Ext. 280

Mrs. Tiffany Dums
District Principal
Ext. 211

February 16, 2026

Dear Parent/Guardian:

Wisconsin students in grades 3 through 11 will be participating in state assessments this spring. Testing at Wauzeka-Steuben will take place for Juniors on Tuesday, March 10th and Wednesday, March 11th. Testing for grades 3 through 10 will take place between Tuesday, March 24th through Friday, April 24th.

These assessments will test students in the areas of English-Language Arts, Math, Science, Social Studies, and Writing. One or more subtests may be administered daily during the identified time frame and it is very important that your son or daughter be in school during this time. Students not in school on the scheduled testing days will be scheduled for a make-up test prior to the close of the testing window. Therefore, **please try to avoid any morning appointments during the testing window**.

Each assessment measures the knowledge and skills your child should have acquired by the time they reach each grade level. Their performance on the assessment will not affect any of their course grades. Please encourage your son or daughter to take the test seriously and do the best they can. The results of these tests will be used to help school staff make determinations of placement in classes to best support your child.

Enclosed is an *Informational Brochure for Families* which gives more information about the assessment(s) your child will take including its purpose, what scores will be provided, and how the scores will be used.

If you have any questions, please contact me at school.

Kevin Kilburg
Director of Special Education/District Assessment Coordinator

Forward Exam

2025-26 Information for Families

What is the Wisconsin Forward Exam?

The Wisconsin Forward Exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do, in order to meet grade level expectations and be on track for future learning. The Forward Exam is administered online in the spring of each school year for students in:

- grades 3-8 in English language arts (ELA) and mathematics,
- grades 4 and 8 in science, and
- grades 4, 8, and 10 in social studies.

Accommodations and supports for students with disabilities and English learners are built into the system so that the progress of students can be accurately measured.



What does this mean for my child?

The Forward Exam is a summative assessment that provides a broad measure of your child's achievement in the content areas tested. The results provide one measure of achievement and should be used along with local measures such as report cards, school-wide assessments, and other information about your child's progress in school.

When does the Forward Exam take place?

The Forward Exam will be given to students in schools between March 16 and April 24, 2026. Districts and schools choose their own testing dates within this window.



The estimated time for test administration in each grade is approximately:

- 125 minutes for ELA,
- 90-115 minutes for mathematics,
- 105 minutes for science, and
- 70 minutes for social studies.

These estimated times are for the purpose of scheduling, as **the Forward Exam is not a timed test.** It is important to note that students may take more time or less time to complete the test based on effort and ability levels.

What type of scores will be provided?

Students receive a score based on their performance in each content area. Each score will fall in one of four levels:

Advanced - The student demonstrates a thorough understanding of the knowledge and skills described in the Wisconsin Academic Standards for their grade level and is on-track for future learning.

Meeting - The student is meeting the knowledge and skill expectations described in the Wisconsin Academic Standards for their grade-level and is on-track for future learning.

Approaching - The student is approaching the knowledge and skill expectations described in the Wisconsin Academic Standards for their grade-level needed to be on-track for future learning.

Developing - The student is at the beginning stages of developing the knowledge and skills described in the Wisconsin Academic Standards at their grade-level needed to be on-track for future learning.



Where can I find sample or practice test questions?

The Forward Exam Practice Test provides students, families, and educators, with a sample of the type of content and questions students will encounter on the Forward Exam. Students should use the Practice Test to familiarize themselves with the question formats and online testing platform, including the tools available to them during testing. The Practice Test is not scored and does not cover the full range of content on the exam. The Practice Test is approximately two-thirds the length of the actual Forward Exam and is intended to provide all students with the opportunity to become comfortable with the Forward Exam platform prior to testing.



The Forward Exam Practice Test is available for student use online, in the classroom or at home at http://dpi.wi.gov/assessment/forward/sample-items.

For more information about the Forward Exam contact the Office of Educational Accountability at osamail@dpi.wi.gov or visit https://dpi.wi.gov/assessment/forward.

WISCONSIN DEPARTMENT OF
Public Instruction

ACT High School Assessments

2025-26 Information for Families

What are the ACT High School Assessments?



ACT, Inc. has provided testing services for more than 50 years. Their assessments have evolved to reflect the nation's view of education to embrace lifelong learning and prepare students to be college and career ready after high school graduation. The Wisconsin Department of Public Instruction (DPI) contracted with ACT, Inc. starting with the 2014-15 fiscal year to comprehensively assess Wisconsin high school students:

- 9th and 10th grade students will take the **PreACT Secure** assessment in the spring.
- 11th grade students will take **The ACT®** with writing in the spring.

The PreACT Secure

PreACT Secure is multiple-choice and assesses student readiness in English, Mathematics, Reading and Science.

The ACT® with writing

The ACT with writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 40-minute essay test that measures student writing skills.

How are the test results used?

All students in grades 9-11 will be given these assessments except for approximately 1% of students with significant cognitive disabilities who will be tested with an alternate assessment. This system of assessments will allow teachers to measure a student's growth throughout high school.

DPI will also use The ACT® with writing for the high school accountability measure in order to determine the extent to which schools and districts across the state meet proficiency standards.

What type of scores will be provided?

PreACT Secure scores are reported on a two-digit scale, 1 to 35. These scores will predict future ACT scores.

The ACT ® with writing scores range from 1 to 36 for each of the subtests and one overall score called a composite. Students will also receive a writing score ranging from 2 to 12. Scores can be used by students for college admission, scholarships, course placement,



and NCAA eligibility. Students have the option to send their scores to up to four colleges free of charge, complete a voluntary pre-test survey, and opt-in to having ACT provide their information to colleges, universities, financial aid and scholarship agencies, and organizations that provide educational programs.

Each ACT and PreACT Secure score will fall in one of four Wisconsin performance levels which defines the student's understanding and ability to apply grade-level knowledge and skills. For more information on Wisconsin performance levels, visit:

- The PreACT Secure Data and Results webpage - https://dpi.wi.gov/assessment/PreACT/data
- The ACT Data and Results webpage - https://dpi.wi.gov/assessment/act/data

What learning standards do the ACT High School Assessments measure?

ACT and DPI work together to ensure that the ACT assessments measure what students have learned through the Wisconsin Academic Standards. Students taught to the Wisconsin Academic Standards should be well prepared to be successful with the ACT assessments.

The Wisconsin Academic Standards define the knowledge and skills students should take away from their K-12 schooling to be successfully prepared for postsecondary and career opportunities. The Wisconsin Academic Standards are available at http://dpi.wi.gov/standards.



Where can I find sample or practice test questions?

Practice tests and sample test questions are available from ACT. Actual test questions are not released.

- **PreACT Secure:** https://dpi.wi.gov/assessment/PreACT/practice-test
- **The ACT® with writing practice tests and sample writing prompts:** https://dpi.wi.gov/assessment/act/practice-test

For more information about PreACT Secure visit https://dpi.wi.gov/assessment/PreACT.

For more information about The ACT visit https://dpi.wi.gov/assessment/act.

Questions may be directed to the Office of Educational Accountability at osamail@dpi.wi.gov.

ACT® WISCONSIN DEPARTMENT OF Public Instruction PreACT® Secure

Read Across America Spirit Week

Monday, March 2nd: Snuggle Up to Reading

Wear your comfiest pajamas.

Tuesday, March 3rd: Pawsitively Wild About Reading

Wear animal print.

Wednesday, March 4th: Wacky Wednesday

Wear your wackiest clothes!

Stripes with polka dots, backwards shirts, mismatched or crazy socks, etc.

Thursday, March 5th: Oh, the Places You'll Go!

Dress up as your future career/what you want to be when you grow up!

Friday, March 6th: Team Up for Reading

Wear your favorite sports team gear.



"You're never too old, too wacky, too wild,
to pick up a book and read to a child."
-Dr. Seuss

March 2026						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1.	2.	3. BBB Regional	4.	5.	6. BBB Regional	7. BBB Regional
8.	9.HSTK 1st practice	10.	11. 4K screening	12.	13.	14.
15.	16. SB 1st practice Girls soccer 1st practice **School board meeting 6:30 PM**	17.	18. **No school**	19. **No school**	20. **No school**	21.
22.	23. BB 1st practice	24.	25.	26. SB @ Richland Center 5:00 PM	27. **End of QTR 3**	28.
29.	**30. SB vs Kickapoo 5:00 PM**	31. HSTK @ River Ridge 4:15 PM				

HORNET BREAKFAST CAFE

March 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2 Sausage Gravy w/biscuit	3 Combo Bar	4 Yogurt Parfaits w/choice of toppings	5 French Toast w/syrup Scrambled Eggs	6 Pancake Sausage Wrap
9 Breakfast Pizza	10 Hornet Sandwich Pancake, sausage patty cheese, egg patty	11 Scrambled Eggs Breadstick w/salsa	12 Pretzel w/Cheese	13 Cinnamon Roll
16 Breakfast Potatoes w/sausage links	17 St.Patrick Long Johns	18 **No School**	19 **No School**	20 **No School**
23 Waffles Strawberries Sausage Patty	24 Yogurt Parfaits w/choice of toppings	25 Sausage Gravy w/biscuit	26 French Toast Bacon	27 Omelet w/muffins
30 Scrambled Eggs w/hashbrown	31 Breakfast Pizza			

Menu is subject to change with little or no notice.
This Institution is an equal opportunity provider

HORNET LUNCH CAFE

March 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2 Chicken Patty w/bun Fries Green Applesauce	3 Tacos Choice of toppings Chips or wrap Corn, Strawberries	4 Chicken Nuggets Chicken Noodle Soup Crackers Rosy Red Pears	5 Baked Potato Bar Sloppy Jo's Orange slices	6 Pizza Sticks Marinara sauce Tater tots
9 Hot Ham & Cheese Tater Tots Peaches	10 Mac & Cheese Chicken Nuggets Baked Beans Pears	11 BBQ Chicken w/bun Cheesy Potatoes Rocket Blue Applesauce	12 Breakfast for lunch Pancake Sausage links Hash brown, juice	13 Stuffed Crust Pepperoni Pizza Steamed Green Beans Choice of Fruit
16 Fish Shapes Smile potatoes Pineapple Bits	17 Cheeseburger w/bun Choice of toppings Potato Wedges Applesauce	18 NO SCHOOL	19 NO SCHOOL	20 NO SCHOOL
23 Meatballs w/gravy Mashed Potatoes Buttery Carrots	24 Mac & Cheese Beef Patty Buttery Corn	25 Pizza Glazed Carrots Peaches	26 Hornet Chicken Bowl Mashed Potato Gravy, Corn Applesauce	27 Bacon Cheese Burger Baked Beans Peaches
30 Orange Chicken Rice, stir fry Peaches	31 Rib Patty Potato Wedges Blushing Applesauce			

Menu is subject to change with little or no notice.
This Institution is an equal opportunity provider

Community Information

301 E Main St. Wauzeka. WI 53826 March 2026

Wauzeka 1st. Responders DANCE BENEFIT

Sunday Mar. 8th / Century Hall. Wauzeka. WI
Admission $10 / All Welcome / infor 608-875-5857
MUSIC • FOOD • DRINKS

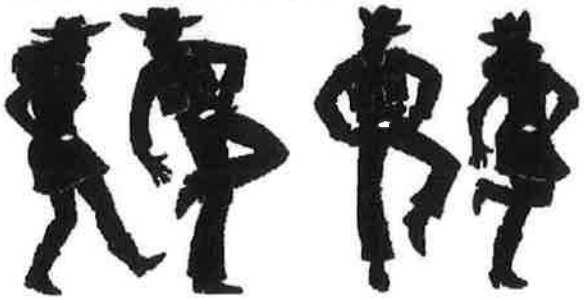
11:00 - NOON No Turnin Back

NOON - 1:00 One More Shot

1:00- 2:00 No End In Sight

2:00 -3:00 Countryfied

3:00-4:00 Sounds of Nashville



2026 Wauzeka Village Wide Rummage Sale Days

Thursday April 30th, Friday May 1st, and Saturday May 2nd

If you would like to have your rummage sale listed on the 2026 Wauzeka Village Wide Rummage Sale Days Flyer List, please complete this form and return it to Ashley Trautsch at 51356 County Rd N (Wauzeka) **by Friday April 17th.**

Name: _____

Location of Sale (address): _____

My Sale will be held (select all that apply below):

☐ **Thursday April 30th** ☐ **Friday May 1st** ☐ **Saturday May 2nd**

Hrs. _____ _____ _____

A few specific items for sale:

_____

_____

_____

District News & Information

301 E Main St. Wauzeka WI 53826 March 2026

School District of Wauzeka-Steuben, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to District Administrator Dr. Dan Olson at the School District of Wauzeka-Steuben, 301 E. Main St., Wauzeka, WI 53826, (e-mail) olsondan@wauzeka.k12.wi.us (call) 608-875-5311 ext. 214 and/or Jamie Nutter, Title IX Coordinator of the School District of Wauzeka-Steuben, at Cooperative Educational Service Agency #3, 1300 Industrial Drive, Fennimore, WI 53809, (call) 1-608-822-2148 (e-mail) jnutter@cesa3.org.

Note: All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.) All students in qualifying grades are eligible for enrollment. For further information please contact District Principal Tiffany Dums (608)875-5311 ext. 211 or dumstiff@wauzeka.k12.wi.us.

Wauzeka Angels Fitness Center

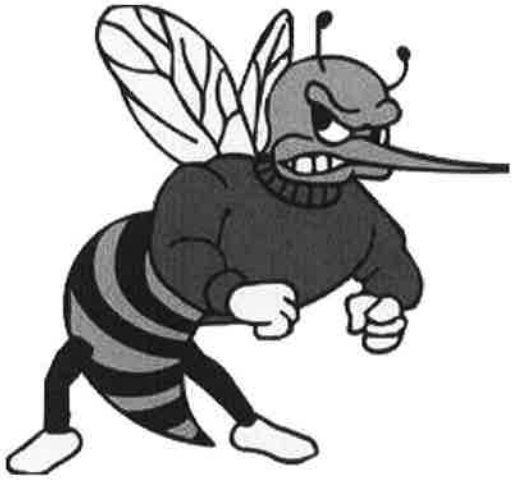
Monthly Rates

$10 per adult W-S School District/Non District Resident plus $10 for key fob

Annual Membership Rate

$100 per adult W-S School District/Non District Resident plus $10 for key fob

*Rates are to cover maintenance and supervision expenses.



Substitutes Needed

State law has recently changed allowing more flexibility on the requirements people need to be a substitute teacher or support staff. If you are interested in being a substitute please contact District Administrator Dr. Dan Olson via email: olsondan@wauzeka.k12.wi.us or by phone (608)875-5311 ext. 214.

Substitutes needed:

- Food Service
- Bus Drivers
- Para professionals
- Teachers

School District of Wauzeka-Steuben
301 East Main Street
Wauzeka, Wis. 53826-9671
Telephone: 608-875-5311
Fax: 608-875-5100
Email: olsondan@wauzeka.k12.wi.us

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WAUZEKA, WI
PERMIT # 3

Wauzeka-Steuben Buzz

Send community events that you would like to be included in the newspaper to:
Alissa Mullikin at mulliali@wauzeka.k12.wi.us
Or drop off any information in the district office.
Next Submission Date: **March 16th**

Wauzeka, WI 53826

*The Wauzeka-Steuben School District is utilizing a community-wide Resource Officer. Officer Alex Udelhoffen of the Crawford County Sheriff's Department will be available to the District during regular District hours. In case of an emergency, please call **911**.*

FACEBOOK: Wauzeka Steuben School District
TWITTER: @Athletic_WS
INSTAGRAM: @wshs_sports