

**SCHOOL DISTRICT OF WAUZEKA-STEUBEN**

**ACADEMIC ASSISTANCE PROGRAMS**

**Individual and Remedial Services**

The School District of Wauzeka-Steuben shall operate or make provisions with CESA #3 or otherwise make provisions for children with disabilities as identified in State Stat. 115.76 (3). These needs will encompass but not be limited to educational, physical, social, and/or emotional needs.

**Remedial Reading**

The Board adopts the following plan for remedial reading in the District:

1. As established under Wisconsin Statute 118.40 (2r) the District shall, using the appropriate, valid, and reliable assessment of literacy fundamentals, annually assess each pupil enrolled in 4-year-old kindergarten to second grade in the District for reading readiness. The assessment shall evaluate whether a pupil possesses phonemic awareness and letter sound knowledge.
2. The District shall provide interventions or remedial reading services for a pupil in grades kindergarten to 4 if any of the following occurs:
  - a. The pupil fails to meet the reading objectives specified in the reading curriculum plan maintained by the Board.
  - b. The pupil fails to score above the state minimum performance standard on the reading test.
  - c. A teacher in the District and the pupil's parent(s)/legal guardian(s) agree that the pupil's test performance accurately reflects the pupil's reading ability; or
  - d. A teacher in the District determines, based on other objective evidence of the pupil's reading comprehension, that the pupil's test performance accurately reflects the pupil's reading ability.
3. It is recognized that parental cooperation in reading instruction is very important. In a cooperative venture, parent/teacher conferences will be encouraged to discuss home and school efforts to meet these needs.
4. The records of students in the reading program and progress attained will be maintained from year to year.
5. Equipment and supplies necessary for reading instruction will be requisitioned and purchased by the District to ensure that the District meets its responsibilities to adequately meet the needs of the remedial reading program.
6. The reading specialist will make teachers aware of the regular reading program, modified curricula, pull-out programs, and other options available for the teaching of reading.

**Legal References:** Wisconsin Statutes §§ 115.76 (3); 118.016, 121.02 (2) (c)

**Cross References:** Policy 342.5 Title I

**Adoption Date:** 1/19/1976

**Date Revised:** 2/19/1988; 11/10/2014

**Date Reviewed:**