

WAUZEKA-STEUBEN SCHOOL DISTRICT

STUDENT ASSESSMENT PROGRAM

Balanced, ongoing assessment is essential for providing an education appropriate to each student. Systematic collection, interpretation, and application of assessment data is necessary to ensure quality improvement of student achievement, accountability for teaching and learning, and appropriate program review. The School District of Wauzeke-Steuben shall establish and maintain a standardized basic testing program which can be used, communicated, and interpreted by the District.

The assessment program will lend itself to:

1. A qualitative assessment of the educational program of the District for purposes of reporting the overall status of the District and charting the growth of its students, grades, schools, and areas from year to year;
2. Appropriate reports to the Board;
3. Interpretation and use by the teacher, counselor and administrator so that the test findings will influence the guidance and counseling of individual children and the development of a high quality curriculum.

In addition to standardized educational achievement tests, the District assessment plan shall reflect use of a variety of assessment methods appropriate to the target and purpose. These may include District assessments, informal teacher made assessments, instruments supplied by textbook companies, diagnostic assessments, tests of learning aptitude, career awareness and aptitude/attitude assessments, portfolios, performance assessments, and such tests required by state and federal laws.

The testing program will reflect the academic growth of students according to their own mental capacities and to local and national norms; minimize the workload of school personnel in terms of test administration, scoring, interpretation, and use; and assess the growth of students in the basic skills and subjects in the elementary and secondary grades.

Assessment data on students will be collected for a variety of purposes. In addition, formative data will be collected in the classroom:

- to provide feedback to both students and teachers about the progress students are making in learning the essential standards and outcomes as articulated in the curriculum;
- to help students learn the materials and help teachers adjust the instruction, while learning is taking place, in order that the learning will be most effective;
- to adjust instruction, while it is occurring, to take into account the results of formative classroom assessments;
- to provide effective descriptive feedback to students while learning is occurring;
- to provide for the active involvement of students in their own learning through self-assessment and communication about their learning; and

- to involve students in setting individual learning goals to be able to self-correct during instruction.

Except as otherwise provided by law, individual student scores obtained from any aspect of the District's assessment program shall remain confidential and only be provided to appropriate school personnel for educational purposes, to the individual student, and the student's parent(s)/legal guardian(s).

Decisions regarding the assessment of students with disabilities and English language learners shall be made on an individual basis in accordance with legal requirements and established District policies and procedures.

The District testing program shall include competency based tests in reading and math and other tests as required by state law and/or regulations.

The District shall not discriminate in the methods, practices, and materials used for testing, evaluating and counseling students on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Legal References: Wisconsin Statutes §§118.13, 120.12(2), 121.02(1)(o)(r)(s); PI 9.03(1)(f), PI 13.03, PI 16 of the Wisconsin Administrative Code

Cross References: Policies 333 Parent Rights and District Programs; 342.5 Title I Programming; 342.7 Services/Programs for English Language Learners; 345.4 K-4 Promotion and Retention; 345.41 Promotion of 5th and 8th Grade Students; 347 Student Records

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