

SCHOOL DISTRICT OF WAUZKA-STEUBEN

ASSISTIVE TECHNOLOGY

The Board of Education of the School District of Wauzeka-Steuben shall provide special education and related services designed to meet the unique needs of each student with a disability, based on his/her Individualized Education Plan (IEP), as required by law.

The term “related services” means transportation and such developmental, corrective, and other supportive services as required for the student with a disability to benefit from special education. “Assistive technology devices and services” would clearly be a functional part of the services system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of the students with disabilities. “Assistive technology” is any tool or device that a student with a disability uses to perform a task that s/he could not otherwise do or any tool the student uses to do a task easier, faster, or in a better way. These terms include:

1. Evaluation of needs of a student with a disability, including a functional evaluation of the child’s customary environment
2. Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for students with disabilities, as dictated by the IEP
3. Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices;
4. Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs
5. Training or technical assistance for a child with a disability or, if appropriate, that child’s family
6. Training or technical assistance for professionals, employers, or others who provide services to employ or are otherwise substantially involved in the major life functions of students with disabilities

Those students having special needs but not requiring a formal IEP according to law, which may include but are not limited to migrant students, homeless students, students living with poverty, and English Language Learners, will also be considered for assistive technology devices and/or services.

Legal References: 34 CFR 300.6, Individuals with Disabilities Education Improvement Act of 2004; Chapter 114, subchapter V Wisconsin Statutes

Cross References: Policies 342.1 Programs for Students with Disabilities, 342.5 Title I Programming, 363.2 Internet Safety and Acceptable Use, 411 Equal Educational Opportunities

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Date Reviewed: